

**LISTENING (15 pts)** *There are two recordings. You will listen to the first recording twice and the second recording three times.*

**PART 1. (5 pts)**

Fill in each blank with the appropriate information from a phone call.

Charles is teaching 1. \_\_\_\_\_.

Charles will arrive at Heathrow at 2. \_\_\_\_\_ in the \_\_\_\_\_.

His flight number is 3. \_\_\_\_\_.

Linda can't meet Charles because she'll have to take 4. \_\_\_\_\_ hospital.

Peter Wilson is a 5. \_\_\_\_\_.

**PART 2. (10 pts)**

Give answers (in full sentences of no more than six words) to the questions.

6. What do people say about paperback books?
7. How do viewers feel when they watch TV?
8. Why can't people sometimes stop when reading a book?
9. What does a good book give you.?
10. What should you do if you cannot choose a certain book to read?

**USE OF ENGLISH (25 pts)**

Choose the word or phrase (A, B, C, or D) that best completes the sentence.

1. Clive \_\_\_\_\_ worried about me; something came up and I was detained.  
A. needed not to have      B. needn't have      C. didn't need to be      D. wouldn't need to be
2. The prognosis \_\_\_\_\_ your physician is not necessarily accurate.  
A. given by      B. was given by      C. giving to      D. which given by
3. I was sitting under a tree reading my book when I heard thunder, \_\_\_\_\_ I left the park.  
A. so it is when      B. at which point      C. by which time      D. that was reason why
4. What a nuisance! I am your husband, \_\_\_\_\_?  
A. am I      B. am not I      C. shall I      D. aren't I
5. Don't look at him. It \_\_\_\_\_ Peter who caused such a serious problem.  
A. shouldn't have been      B. needn't have been      C. mustn't have been      D. can't have been

**Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 6 to 10.**

Most of us lead unhealthy lives: we spend far too much time sitting down. (6)\_\_\_\_\_, our bodies soon become flabby and our system sluggish. Then the guilt feelings start: "I must go on a diet", "I must try to lose weight", "I must get more fresh air and exercise", "I must stop smoking", "I must try to keep fit". There are some aspects for our unhealthy lives

that we cannot avoid. I'm thinking of such features of modern urban life (7)\_\_\_\_\_. But keeping fit is a way to minimize the effects of these evils.

For those who do not particularly enjoy competitive sports – (8)\_\_\_\_\_ – there are such solitary activities as cycling, walking and swimming. What often happens, though, is that you do them in such a leisurely way, so slowly, that is doubtful if you are doing yourself much good, (9)\_\_\_\_\_. Of course you can be very thorough about exercise, even fanatical. Many sports shops now sell frightening pieces of apparatus, chest-expanders and other mysterious gadgets of shiny spring steel, which, according to the advertisements, will bring you up to an Olympic standard of fitness, (10)\_\_\_\_\_. Such programs generally involve long periods of time bending these curious bits of metal into important shapes.

6. A. Although, in addition, we are careless about our diets  
C. If, besides, we are taking good care of our diets  
7. A. like pollution, noise, hurried meals and stress  
C. for example pollution, noise, hurried meals and stress  
8. A. and it is impossible for everybody to do so if you are not good at them  
B. and it is special difficulty to do so if you are not good at it  
C. and it is especially difficult to do so if you are not good at them  
D. and there are special difficulties to do so when you are so good at them  
9. A. apart from the fact that you have at least managed to get up out of your armchair  
B. contrary to the fact that you, at least, have managed to get up out of your armchair  
C. as a result of the fact that you at least managing to get up out of your armchair  
D. aside from the fact that you have not managed to get up out of your armchair in the least  
10. A. providing a rigorous and regular program of exercises is followed by yourselves  
B. provided that you follow a rigorous and regular program of exercises  
C. in case you follow a rigorous and regular program of exercises  
D. so long as that you should follow a rigorous and regular program of exercises

**Choose the word or phrase (A, B, C, or D) that best completes the sentence.**

11. The climbers sought \_\_\_\_\_ from the storm.  
A escape                      B refuge                      C solace                      D defense  
12. I don't know why she \_\_\_\_\_ such a miserable life as an artist.  
A. does                      B. earns                      C. leads                      D. gets  
13. Look! This is \_\_\_\_\_ what we are looking for.  
A. strictly                      B. highly                      C. exactly                      D. rightly  
14. I absolutely \_\_\_\_\_ to everything that has been suggested.  
A. agree                      B. approve                      C. accept                      D. admit  
15. Official business requirements obviously \_\_\_\_\_ over personal requests.  
A. make effort                      B. get set                      C. take priority                      D. do favor  
16. Phuong, one of the best students in my class, has \_\_\_\_\_ for detail.  
A. a nerve                      B. a nose                      C. an eye                      D. a mind  
17. Minimum wages are aimed at \_\_\_\_\_ workers a reasonable standard of living.  
A. depriving                      B. extending                      C. assuring                      D. awarding  
18. We discussed it, and found ourselves running \_\_\_\_\_ lots of problems.  
A. up                      B. out of                      C. into                      D. down  
19. I was absent because something \_\_\_\_\_ and I had to deal with it.  
A. took over                      B. brought around                      C. came up                      D. held up

**Choose the synonym of the underlined word.**

20. The hospital where we were all born is going to be demolished.  
A. constructed                      B. pulled down                      C. collapsed                      D. decorated  
21. You may find that strenuous aerobics is detrimental to your health rather than beneficial.  
A. harmful                      B. helpful                      C. facile                      D. tonic  
22. I feel under the weather today. I'm tired and don't want to do anything.  
A. sad                      B. hopeless                      C. agitated                      D. sick

**Choose the best utterance to make meaningful dialogues.**

**23. Two friends are going to the cinema:**

Friend 1: \_ "I've only got a few dollars with me?" Friend 2: \_ "\_\_\_\_\_"  
A. That'll do. B. You're right there. C. Little by little. D. Not at all!

**24. One person offering the other something to eat:**

Person 1: \_ "Would you like a piece of cake?" Person 2: \_ "\_\_\_\_\_"  
A. I'm on a diet. B. I'd rather you ate chocolate.  
C. I'll do it right away. D. Yes, let's!

**25. Two friends talking about the third one:**

Friend 1: \_ "She'll soon get used to the idea." Friend 2: \_ "\_\_\_\_\_"  
A. Yes, she used to do it. B. I wouldn't bet on it.  
C. She does, I believe. D. The idea used to be quite popular!

**WORD FORMS (40 pts)**

**A. Fill in the blank with the appropriate form of the word given in brackets.**

1. He works effectively on his own; he's very \_\_\_\_\_. (motivate)
2. I cannot tolerate your behavior any more. It is \_\_\_\_\_ rude. (speak)
3. I would like to express my admiration for his \_\_\_\_\_ of knowledge. (profound)
4. No matter how \_\_\_\_\_ she is, you must admit she's a good parent. (dominate)
5. **From an advert:** Experience unparalleled quality and \_\_\_\_\_ that speaks for itself. (crafts)
6. **From a brochure:** Step into the exhilarating world of adventure sports and \_\_\_\_\_ your limits. (definition)
7. Shy children do not get along \_\_\_\_\_ with their friends at school. (interact)
8. What a terrible film! It has really been \_\_\_\_\_, I'm afraid. (rate)
9. Unfairly, my contribution to the project went \_\_\_\_\_. (notice)
10. **Safety in the home:** Store \_\_\_\_\_ materials, such as cleaning agents, out of reach of children. (hazard)

**B. Put the words given in the correct blanks. You have to use their correct forms to make a meaningful passage. There are two extra words that you cannot use.**

**union      employ      respond      initiate      go      consume**  
**launch      system      globe      aware      fame      participate**

World Cleanup Day is a global movement aimed at combating pollution and raising (11)\_\_\_\_\_ about waste management. First (12)\_\_\_\_\_ in Estonia in 2008 by the civic movement "Let's Do It! World," it brought together volunteers to clean up the country's litter in just one day. Inspired by its success, the (13)\_\_\_\_\_ spread worldwide, with millions of (14)\_\_\_\_\_ in over 190 countries.

Each year on World Cleanup Day, volunteers (15)\_\_\_\_\_ to remove trash from beaches, forests, rivers, cities, and other public spaces. It's more than just cleaning – it's about fostering a sense of (16)\_\_\_\_\_ and educating communities about sustainability, recycling, and the impact of waste on (17)\_\_\_\_\_.

Beyond the physical act of cleanup, the movement emphasizes the importance of (18)\_\_\_\_\_ waste reduction. By involving people (19)\_\_\_\_\_, World Cleanup Day encourages everyone to rethink waste, reduce (20)\_\_\_\_\_, and adopt environmental friendly practices.

**GUIDED CLOZE TEST (30 pts)**

**Read the passage and choose the best option (A, B, C or D) for each blank space.**

Selecting the (1)\_\_\_\_\_ career is a significant decision that affects (2)\_\_\_\_\_ happiness and financial stability. Many individuals explore various career (3)\_\_\_\_\_ before settling on one that aligns with their interests, skills, and (4)\_\_\_\_\_. Personal strengths, educational background, and job-market (5)\_\_\_\_\_ play vital roles in career selection. Some people seek (6)\_\_\_\_\_ jobs, while others prioritize passion-driven professions that bring (7)\_\_\_\_\_.

also depends on work-life balance, job (8)\_\_\_\_\_, and professional-growth opportunities. The process requires self-assessment, research, and sometimes (9)\_\_\_\_\_. Guidance from mentors and career (10)\_\_\_\_\_ can be helpful in making (11)\_\_\_\_\_ decisions. While some individuals pursue traditional careers, others (12)\_\_\_\_\_ entrepreneurship or freelance work for flexibility and independence. Regardless of the chosen field, (13)\_\_\_\_\_ learning and adaptability ensure long-term career success. The ability to (14)\_\_\_\_\_ with new challenges, upgrade skills, and (15)\_\_\_\_\_ motivated helps professionals thrive in their chosen industries.

- |     |                      |                    |                    |                       |
|-----|----------------------|--------------------|--------------------|-----------------------|
| 1.  | A. true              | B. correct         | C. right           | D. inaccurate         |
| 2.  | A. long-term         | B. term-long       | C. long-termed     | D. terming-long       |
| 3.  | A. roads             | B. streets         | C. paths           | D. ways               |
| 4.  | A. respirations      | B. escalations     | C. aspirations     | D. desperations       |
| 5.  | A. fashions          | B. trends          | C. favors          | D. developments       |
| 6.  | A. abstract          | B. only            | C. invisible       | D. <b>high-paying</b> |
| 7.  | A. attraction        | B. fulfillment     | C. accomplishment  | D. dissatisfaction    |
| 8.  | A. security          | B. interview       | C. application     | D. description        |
| 9.  | A. trial-and-mistake | B. error-and-trial | C. trial-and-error | D. mistake-and-trial  |
| 10. | A. trainers          | B. counselors      | C. coaches         | D. registrars         |
| 11. | A. confused          | B. split           | C. hasty           | D. informed           |
| 12. | A. embrace           | B. reject          | C. lack            | D. achieve            |
| 13. | A. continual         | B. repetitive      | C. continuous      | D. unstoppable        |
| 14. | A. face              | B. cope            | C. tackle          | D. confront           |
| 15. | A. stay              | B. maintain        | C. turn            | D. fall               |

**READING COMPREHENSION (20 pts)**

**Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 1 to 10.**

A folk culture is small, isolated, cohesive, conservative, nearly self-sufficient group that is **homogeneous** in custom and race, with a strong family or clan structure and highly developed rituals. **Order is maintained through sanctions based in the religion or family, and interpersonal relationships are strong.** Tradition is paramount, and change comes infrequently and slowly. [ I ] There is relatively little division of labor into specialized duties. Rather, each person is expected to perform a great variety of tasks, though duties may differ between the sexes. Most goods are handmade, and a subsistence economy prevails. Individualism is weakly developed in folk cultures, as are social classes.

Unaltered folk cultures no longer exist in industrialized countries such as the United States and Canada. Perhaps the nearest modern equivalent in Anglo-America is the Amish, a German American farming sect that largely renounces the products and labor-saving devices of the industrial age. [ II ] In Amish areas, horse-drawn buggies still serve as a local transportation device, and the faithful are not permitted to own automobiles. The Amish's central religious concept of Demut, "humility", clearly reflects the weakness of individualism and social class so typical of folk cultures, and there is a corresponding strength of Amish group identity. Rarely do the Amish marry outside their sect. The religion, a variety of the Mennonite faith, provides the principal mechanism for maintaining order. [ III ]

By contrast, a popular culture is a large heterogeneous group, often highly individualistic and constantly changing. Relationships tend to be impersonal, and a pronounced division of labor exists, leading to the establishment of many specialized professions. Secular institutions, of control such as the police and army take the place of religion and family in maintaining order, and a money-based economy **prevails**. [ IV ] Because of these contrasts, "popular" may be viewed as clearly different from "folk". The popular is replacing the folk in industrialized countries and in many developing nations. Folk-made objects give way to their popular equivalent, usually because the popular item is more quickly or cheaply produced, is easier or time saving to use, or lends more prestige to the owner.

1. Which of the following is typical of folk cultures?

- |   |  |
|---|--|
| A. There is a money-based economy.            | B. Social change occurs slowly.                |
| C. Contact with other cultures is encouraged. | D. Each person develops one specialized skill. |

2. Which of the following would probably **NOT** be found in a folk culture?  
 A. A carpenter                      B. A farmer                      C. A weaver                      D. A banker
3. Which of the following statements about Amish beliefs does the passage support?  
 A. A variety of religious practices is tolerated.                      B. Individualism and competition are important.  
 C. Pre-modern technology is preferred.                      D. People are defined according to their class.
4. Which of the following best paraphrases the underlined sentence in paragraph 1?  
 A. Religious rules come from family, and people have close relationships.  
 B. Order is upheld through religious or familial sanctions, fostering strong interpersonal bonds.  
 C. Families and religions control everything in the community, so people get along well.  
 D. Relationships between members are loose because religion and family punish you to keep order.
5. Which of the following is OPPOSITE in meaning to the word '**prevails**' in paragraph 3?  
 A. dominates                      B. avails                      C. yields                      D. activates
6. Where, in the passage, does the following sentence best fit in?  
***These are the common aspects in modern society.***  
 A. [ I ]                      B. [ II ]                      C. [ III ]                      D. [ IV ]
7. The word '**homogeneous**' is SIMILAR in meaning to \_\_\_\_\_.  
 A. uniform                      B. general                      C. dissimilar                      D. traditional
8. In which line is *the implements used in working days* mentioned?  
 A. line 2                      B. line 9                      C. line 16                      D. line 19
9. What does the author imply about the United States and Canada?  
 A. They value folk cultures.                      B. They have no social classes.  
 C. They have popular cultures.                      D. They do not value individualism.
10. Which of the following best summarizes the passage?  
 A. The passage contrasts folk and popular cultures, highlighting their differences in social structures, economies, and adaptability to change.  
 B. The passage tells a story about folk and popular cultures, describing their beauty in social structures, economies, and adaptability to change.  
 C. The passage compares folk and popular cultures in the USA and Canada to prove that they are developed nations.  
 D. The passage gives examples of folk and popular cultures worldwide, highlighting their differences in social structures, economies, and politics.

**OPEN CLOZE TEST (40 pts)**

**Fill in each blank with ONE suitable word to make a meaningful passage.**

**PASSAGE A**

Mastering a foreign language opens (1)\_\_\_\_\_ to cultural exploration, career growth, and personal achievement. (2)\_\_\_\_\_ studying English, French, or Mandarin, language learning requires persistence, memorization skills, and interactive practice. Vocabulary (3)\_\_\_\_\_, pronunciation correction, and grammar awareness help learners form coherent sentences and gain fluency. Engaging (4)\_\_\_\_\_ conversation exchange programs or immersive travel experiences strengthens linguistic confidence. Beyond communication, multilingualism boosts cognitive flexibility and enhances problem-(5)\_\_\_\_\_ abilities. The journey may present obstacles, (6)\_\_\_\_\_ confusion over word meanings or complex sentence structures, but (7)\_\_\_\_\_ challenges leads to rewarding breakthroughs. Technology-driven learning tools, such as (8)\_\_\_\_\_ apps and video tutorials, provide modern solutions for self-paced education. Additionally, bilingualism fosters (9)\_\_\_\_\_ connections, allowing individuals to understand diverse perspectives and embrace global opportunities. Whether learning for academic purposes or personal enrichment, acquiring a new language becomes a skill that transcends borders, shaping lifelong curiosity and (10)\_\_\_\_\_ horizons.

**PASSAGE B**

Singapore is widely recognized for its (1)\_\_\_\_\_ to creating a green and clean environment, offering an inspiring example for cities worldwide. The nation's journey began decades (2)\_\_\_\_\_ with visionary planning and strict environmental policies (3)\_\_\_\_\_ at sustainability. Singapore's urban landscape incorporates lush greenery, with parks,

gardens, and tree-lined streets carefully integrated (4)\_\_\_\_\_ city planning. Iconic projects like Gardens by the Bay showcase the city's desire to blend modernity with nature.

To combat pollution, Singapore has implemented strict measures such as (5)\_\_\_\_\_ against littering and environmental education programs. Recycling projects and waste management systems play a vital (6)\_\_\_\_\_ in reducing waste and encouraging eco-conscious habits among its citizens. The government has also embraced technology, employing innovative solutions like water recycling systems and solar (7)\_\_\_\_\_ to ensure sustainable resource use.

Public transportation in Singapore is designed to reduce carbon emissions. With efficient MRT systems and a (8)\_\_\_\_\_ on walkable neighborhoods, the city minimizes dependency on private vehicles. Moreover, campaigns promoting green living, like "Clean and Green Singapore," inspire individuals to (9)\_\_\_\_\_ to the nation's environmental goals.

Singapore's determination to balance economic growth and environmental responsibility demonstrates (10)\_\_\_\_\_ a cohesive and collaborative effort can lead to a cleaner, greener world. It's no wonder the city-state is often called the "Garden City."

### SENTENCE TRANSFORMATION (30 pts)

*Rewrite each sentence in such a way that it means almost the same as the one printed before it. Use the word in brackets without making any change to it.*

1. The teacher explained the lesson twice so that the students understood it clearly. (times)

→ In order to \_\_\_\_\_

2. Abigail cleaned her room, and then she cooked dinner. (cooking)

→ Having \_\_\_\_\_

3. They became angry when they were discussing the matter. (lost)

→ During the \_\_\_\_\_

4. He says he will help me, but I don't believe him. (confidence)

→ Although he promises \_\_\_\_\_

5. He can't express his ideas in English. (himself)

→ He can't make \_\_\_\_\_

6. Why were you so impolite to my guests? (acted)

→ You shouldn't \_\_\_\_\_

7. Language barriers can make communication difficult for overseas students. (owing)

→ Overseas student may find \_\_\_\_\_

8. All I know about the plan is that they will substitute the vocalist. (there)

→ As \_\_\_\_\_

9. Smoking is very harmful; you should try no type of it whatsoever. (whatever)

→ Such \_\_\_\_\_

10. I'd rather have listened to him in the first place. (advice)

→ If only \_\_\_\_\_

**THE END OF THE TEST**

(Giấy bài làm gồm 04 trang)

Họ và tên thí sinh: .....	Họ tên và chữ ký CB coi khảo sát 1	Họ tên và chữ ký CB coi khảo sát 2	Số thứ tự bài khảo sát (do CB coi khảo sát ghi)
Trường: .....			Số phách (do CB làm phách ghi)
Số báo danh: .....			

Điểm (thô)	Điểm (đã quy đổi)	Họ tên và chữ ký CB chấm khảo sát 1	Họ tên và chữ ký CB chấm khảo sát 2	Số thứ tự bài khảo sát (do CB coi khảo sát ghi)
				Số phách (do CB làm phách ghi)

## ANSWER SHEET

### LISTENING. (15 pts)

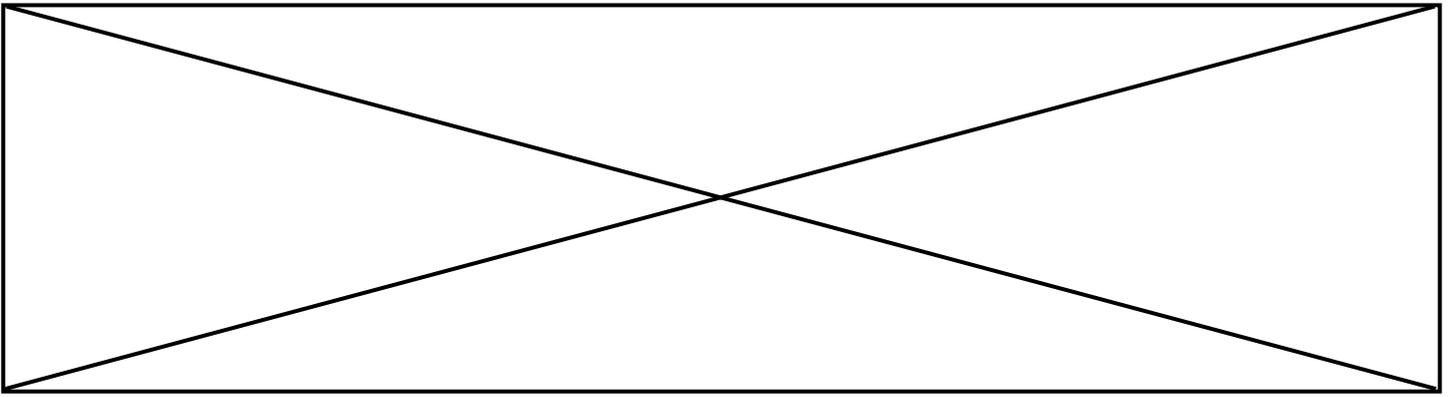
Write your answers in the box.

<p><b>PART 1</b></p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p>	<p><b>PART 2</b></p> <p>6. _____</p> <p>7. _____</p> <p>8. _____</p> <p>9. _____</p> <p>10. _____</p>
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### USE OF ENGLISH (25 pts)

**BLACKEN** the symbol beneath the letter representing the answer with a pen(cil).

1.	A	B	C	D	11.	A	B	C	D	21.	A	B	C	D
2.	A	B	C	D	12.	A	B	C	D	22.	A	B	C	D
3.	A	B	C	D	13.	A	B	C	D	23.	A	B	C	D
4.	A	B	C	D	14.	A	B	C	D	24.	A	B	C	D
5.	A	B	C	D	15.	A	B	C	D	25.	A	B	C	D
6.	A	B	C	D	16.	A	B	C	D					
7.	A	B	C	D	17.	A	B	C	D					
8.	A	B	C	D	18.	A	B	C	D					
9.	A	B	C	D	19.	A	B	C	D					
10.	A	B	C	D	20.	A	B	C	D					



**WORD FORMS (40 pts)**

Write down your answers in the given space.

**A.**

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

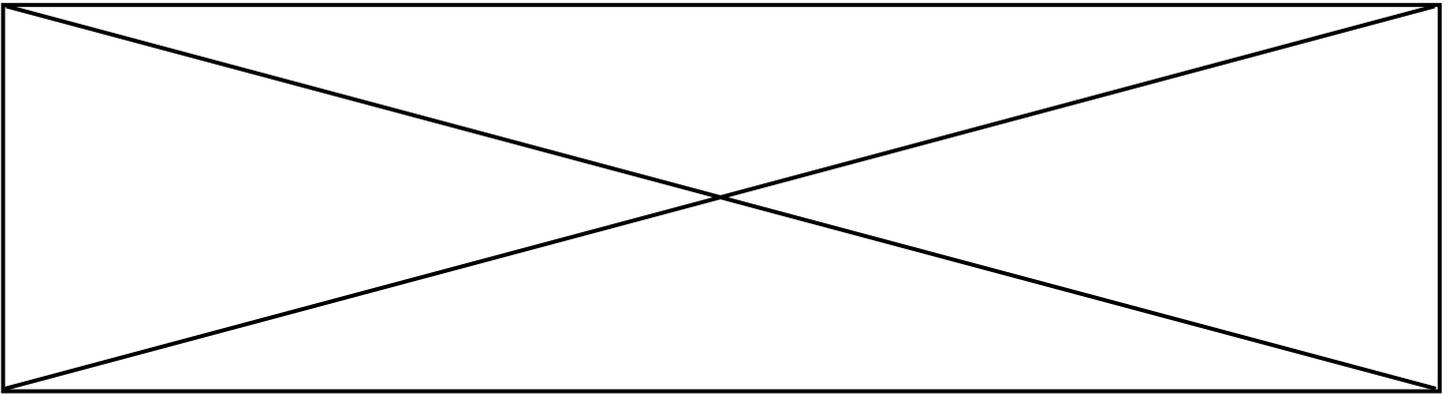
**B.**

11.	12.	13.	14.	15.
16.	17.	18.	19.	20.

**GUIDED CLOZE (30 pts)**

**BLACKEN the symbol** beneath the letter representing the answer with a pen(cil).

1.	A	B	C	D	6.	A	B	C	D	11.	A	B	C	D
2.	A	B	C	D	7.	A	B	C	D	12.	A	B	C	D
3.	A	B	C	D	8.	A	B	C	D	13.	A	B	C	D
4.	A	B	C	D	9.	A	B	C	D	14.	A	B	C	D
5.	A	B	C	D	10.	A	B	C	D	15.	A	B	C	D



**READING COMPREHENSION (20 pts)**

**BLACKEN the symbol beneath the letter representing the answer with a pen(cil).**

**(2 pts each correct answer)**

1.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>	6.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
2.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>	7.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
3.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>	8.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
4.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>	9.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
5.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>	10.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>

**CLOZE TESTS (40 pts)**

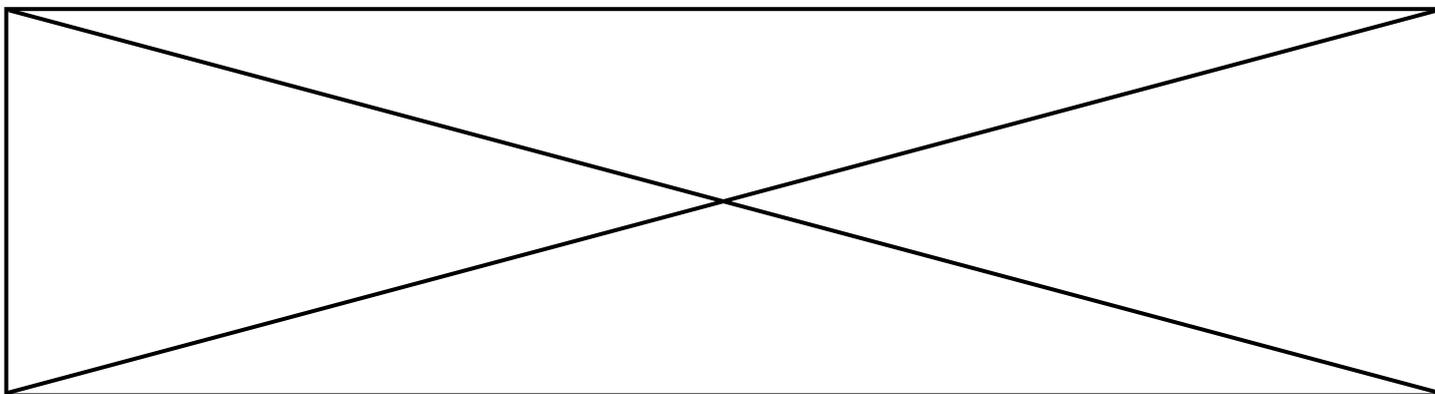
**Write down your answers in the given space.**

**Passage A**

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

**Passage B**

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.



**SENTENCE TRANSFORMATION (30 pts)**

**Write down your full-sentence answers in the given space.**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

**THE END**