

**ĐỀ CHÍNH THỨC**

(Đề gồm 06 trang)

**LISTENING (15 pts)** *There are two recordings. You will listen to the first recording twice and the second recording three times.*

**PART 1. (5 pts)**

Fill in each blank with the appropriate information about a booking.

Name: John Hill

1. Flight number: \_\_\_\_\_
2. Destination: \_\_\_\_\_
3. Departure time: \_\_\_\_\_
4. Hotel: Hilton; room: \_\_\_\_\_
5. Dates of staying in the hotel: \_\_\_\_\_

**PART 2. (10 pts)**

Give answers (in full sentences of no more than six words) to the questions.

6. What can we say about the development of pop music?
7. How do people describe the rhythms of pop music?
8. Besides fashion and dance styles, what else does pop music influence?
9. What is Taylor Swift classified as?
10. What further fuels the popularity of pop music.?

**USE OF ENGLISH (25 pts)**

Choose the word or phrase (A, B, C, or D) that best completes the sentence.

1. Would you be so kind \_\_\_\_\_ me a list of the paperwork I need to submit?  
A. to send                      B. sending                      C. you send                      D. as to send
2. \_\_\_\_\_, my sister actually enjoys doing the ironing.  
A. Not like us                      B. Similar to most                      C. Unlike most of us                      D. Alike us all
3. The average temperature on Earth \_\_\_\_\_ by as many as 7°C by the end of the 21<sup>st</sup> century.  
A. can increase                      B. must increase                      C. may increase                      D. has increased
4. This is the third time you \_\_\_\_\_ to me. Sorry is an empty word, so how can I believe you?  
A. are lying                      B. lied                      C. lie                      D. have lied
5. They said \_\_\_\_\_ people pass through the gates.  
A. we were not to let                      B. us not to let                      C. that if we left                      D. to us that we leave

*Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 6 to 10.*

Some doctors think that you should drink a glass of water each morning. (6)\_\_\_\_\_. The temperature of the water should be similar to the body temperature; (7)\_\_\_\_\_.

Why should you drink this water? Water helps your body in many ways. It helps clean out your kidneys. It prepares your stomach for digestion. Water can also help your intestines work better. (8)\_\_\_\_\_. Water also helps us go to the bathroom more easily.

Scientists suggest that people take in 1,600 milliliters of water each day. But don't drink all of that water in one sitting. (9)\_\_\_\_\_. It's better to drink some in the morning and some in the afternoon. Some people think it's better to drink between meals and not during meals. They think water dilutes the juices produced in our stomachs. This can interfere with normal digestion.

(10)\_\_\_\_\_? Check the color of your urine. If it is light yellow, you are probably drinking enough. If your urine is very dark yellow, you probably need to drink more water. A little more water each day could make you much healthier.

6. A. Before doing anything else, this water is the first thing you should drink  
B. You'd like to drink this water first thing, before you do anything else  
C. This water should be the first thing you should drink, before doing other things  
D. You should drink this water first thing, before doing anything else
7. A. either too hot or too cold  
B. neither too hot nor too cold  
C. both too hot and too cold  
D. not only too hot but also too cold
8. A. After you drink some water, the intestines can more easily take out nutrients from your food  
B. After drinking water, the intestines can more easily take out nutrients from your food  
C. With the water you drink, your intestines can take out nutrients from your food easier  
D. The more water you drink, the more the intestines can easily take out nutrients from your food
9. A. If you do that, your kidneys will have to work a lot of harder to eliminate it  
B. If you did this, your kidneys would have to work way harder to eliminate it  
C. Unless you do so, your kidneys will have to work much harder to eliminate it  
D. Unless you do it, your kidneys are expected to work far harder to eliminate it
10. A. You are drinking enough water every day, don't you  
B. Are you drinking enough water every day  
C. Do you drink enough water every day, and how to check  
D. How much water should you drink every day

**Choose the word or phrase (A, B, C, or D) that best completes the sentence.**

11. The body of the Egyptian pharaoh was so well \_\_\_\_\_ that nobody can believe it is more than 3,000 years old.  
A. conserved  
B. remained  
C. preserved  
D. retained
12. The disappearance of many species may result in the loss of \_\_\_\_\_.  
A. versatility  
B. ecology  
C. biodiversity  
D. flexibility
13. Regardless of your career choice, you should remain \_\_\_\_\_ to new opportunities.  
A. open  
B. optimistic  
C. outdated  
D. cautious
14. Be careful! Don't \_\_\_\_\_ your drink on the table.  
A. spill  
B. spread  
C. stain  
D. dirty
15. As the game went on, Judy \_\_\_\_\_ in confidence.  
A. increased  
B. rose  
C. advanced  
D. grew
16. When Linda was a little girl, her mother used to \_\_\_\_\_ her a bedtime story every night.  
A. tell  
B. speak  
C. say  
D. talk
17. The bank robbers managed to \_\_\_\_\_ capture by hiding in the forest.  
A. enhance  
B. evade  
C. sustain  
D. refuse
18. Tom's brother asked him to \_\_\_\_\_ the music so that he could sleep.  
A. close down  
B. go up  
C. turn down  
D. stand up
19. Luckily, they successfully \_\_\_\_\_ the fire and saved all of the children.  
A. took out  
B. put out  
C. took off  
D. put off

**Choose the synonym of the underlined word.**

20. Generally, the advantages of exams outweigh the disadvantages.  
A. override  
B. surrender  
C. dismiss  
D. overestimate
21. All visitors are requested to comply with the regulations  
A. agree  
B. violate  
C. compel  
D. observe
22. John gradually became absorbed in the discussion.  
A. engrossed  
B. disadvantaged  
C. slack  
D. attentive

**Choose the best utterance to make meaningful dialogues.**

**23. Two commentators are at a soccer match:**

- C1: " \_\_\_\_\_ " - C2: "Yes, another chance was wasted."

- A. What are the chances of his coming? B. Don't take a chance on me.  
C. Do you have any opportunity to save money? D. What a big miss!

**24. Two friends talking about a Sunday out:**

- F1: "Can you make it on Sunday?" - F2: " \_\_\_\_\_ "

- A. It's no good for me then. B. I'm in my Sunday best.  
C. What a nice Sunday! D. I'm sick of it.

**25. At a shop:**

- Customer: "I'd like to try on these shoes please." - Salesperson: " \_\_\_\_\_ "

- A. That's right, sir. B. By all means, sir. C. Why not? D. I'd love to, sir.

**WORD FORMS (40 pts)**

**A. Fill in the blank with the appropriate form of the word given in brackets.**

- Linda is one of the \_\_\_\_\_ from Friends of the Earth. (**represent**)
- \_\_\_\_\_, they lost the football game in the last minute. (**fortune**)
- The cost of \_\_\_\_\_ to the show is quite reasonable. (**admit**)
- On a poster:** Fuel your \_\_\_\_\_ spirit and sharpen your abilities in a fun, supportive environment. (**compete**)
- From an advert:** Join the thousands who have transformed their lifestyles with our \_\_\_\_\_ services. (**rate**)
- Caution:** Avoid \_\_\_\_\_ electrical outlets to prevent fires. (**load**)
- I'll tell you; his reports were full of \_\_\_\_\_. (**accurate**)
- The tendency now is to \_\_\_\_\_ our cell phone ringtones. (**person**)
- On the tour we had a chance to visit a \_\_\_\_\_ castle, the remains of the Nguyen dynasty. (**ruin**)
- Safety in the home:** Ensure all smoke detectors are \_\_\_\_\_ and placed in key areas of your house. (**function**)

**B. Put the words given in the correct blanks. You have to use their correct forms to make a meaningful passage. There are two extra words that you cannot use.**

deprive	alter	audio	acrobat	right	priority
strong	know	life	relate	spot	remark

The practice of taming wild animals for circus performances has long fascinated (11)\_\_\_\_\_. Watching lions, elephants, or bears obey trainers' commands seems (12)\_\_\_\_\_, but the reality behind the training process raises ethical concerns. Many circus animals endure strict conditioning methods, including food (13)\_\_\_\_\_ or punishment-based techniques, to learn tricks. This raises questions about their well-being and whether they truly enjoy the (14)\_\_\_\_\_. Some argue that animal training (15)\_\_\_\_\_ human-animal bonds, but others see it as exploitation. The debate has led to growing support for cruelty-free circuses, where (16)\_\_\_\_\_, stunt performances, and technology-driven displays replace (17)\_\_\_\_\_ animal acts. Many countries now enforce stricter regulations or (18)\_\_\_\_\_ bans on the use of wild animals in entertainment. As awareness spreads, audiences increasingly favor compassionate (19)\_\_\_\_\_ that celebrate creativity without harming innocent creatures. This shift reflects a broader change in societal values, (20)\_\_\_\_\_ ethical treatment over tradition.

**GUIDED CLOZE TEST (30 pts)**

**Read the passage and choose the best option (A, B, C or D) for each blank space.**

Studying abroad is a(n) (1)\_\_\_\_\_ experience that provides academic and personal growth. Students who (2)\_\_\_\_\_ education in foreign countries benefit from cultural (3)\_\_\_\_\_, language development, and global perspectives. (4)\_\_\_\_\_ to a different environment strengthens problem-solving skills and enhances independence. (5)\_\_\_\_\_ to diverse traditions, new teaching methods, and international (6)\_\_\_\_\_ prepares individuals for future career opportunities. (7)\_\_\_\_\_, learning overseas presents challenges (8)\_\_\_\_\_ homesickness, financial management, and language (9)\_\_\_\_\_. Proper planning and resource utilization help students (10)\_\_\_\_\_ these

difficulties. Scholarship programs and student-support (11)\_\_\_\_\_ offer financial and emotional guidance to ease the (12)\_\_\_\_\_. Despite these obstacles, international education remains a transformative (13)\_\_\_\_\_. Graduates often gain broader worldviews, strong adaptability, and valuable qualifications that boost (14)\_\_\_\_\_. Whether studying in bustling cities or quiet university towns, the experience cultivates lifelong skills that (15)\_\_\_\_\_ personal and professional success.

- |     |                  |                 |                |                  |
|-----|------------------|-----------------|----------------|------------------|
| 1.  | A. studious      | B. enriching    | C. fascinated  | D. perplexing    |
| 2.  | A. conduct       | B. commit       | C. dispatch    | D. pursue        |
| 3.  | A. substitution  | B. immersion    | C. issue       | D. elusion       |
| 4.  | A. Relating      | B. Alternating  | C. Adapting    | D. Contributing  |
| 5.  | A. Departure     | B. Preservation | C. Maintenance | D. Exposure      |
| 6.  | A. networking    | B. relations    | C. trading     | D. globalization |
| 7.  | A. However       | B. Therefore    | C. Moreover    | D. Otherwise     |
| 8.  | A. example       | B. such as      | C. likewise    | D. by name       |
| 9.  | A. ladders       | B. blocks       | C. barriers    | D. targets       |
| 10. | A. graduate      | B. evaluate     | C. compensate  | D. navigate      |
| 11. | A. departments   | B. services     | C. ceremonies  | D. outlooks      |
| 12. | A. transition    | B. step         | C. measure     | D. procedure     |
| 13. | A. tour          | B. sightseeing  | C. journey     | D. trip          |
| 14. | A. employability | B. practicality | C. capability  | D. reliability   |
| 15. | A. result        | B. hinder       | C. halt        | D. shape         |

### READING COMPREHENSION (20 pts)

Choose the item (A, B, C or D) that best completes the unfinished statement about the passage.

Parents naturally want the best for their children. They try to protect them from harm, guide them in making decisions, and offer emotional and practical support during difficult times. However, when parents become too involved in their children's lives, it can lead to unintended problems. This behavior is often called parental interference and is common in many families worldwide. [ I ]

Parental interference can take many forms. For example, some parents try to choose their child's friends or decide what activities they should do in their free time. Others might call teachers to complain about grades, enroll their children in too many extracurricular activities, or even attend job interviews with their adult children. While these actions may come from love and good intentions, they can prevent children from learning **essential** life skills that are necessary for personal and professional success.

When parents make decisions for their children, they may not allow them to learn from their mistakes. [ II ] Making small mistakes is a natural and inevitable part of growing up. It teaches young people how to solve problems, recover from **setbacks**, and become independent. If parents always step in to help, children may grow up feeling less confident and unsure of themselves in challenging situations.

On the other hand, some experts believe that a certain level of parental involvement is necessary, especially in dangerous situations or when a child is still very young. [ III ] For example, a parent should step in if their child is being bullied, is struggling with mental health issues, or is making choices that could harm their future. **The key is to find a healthy and reasonable balance between guidance and autonomy.**

In conclusion, while it is important for parents to care and support their children, too much interference can limit their personal growth and development. [ IV ] Helping children become confident, independent adults means allowing them to make choices, even when those choices are not perfect or lead to minor failures. Learning through these experiences will ultimately shape their resilience and character.

1. What is the main idea of the passage?

- Parents should never be involved in their children's lives.
- Parental interference can harm a child's development if it goes too far.
- Children do not need any support from their parents
- Only teenagers experience problems with their parents

2. Which of the following is an example of parental interference?
- A. Talking to a child about their feelings  
B. Encouraging a child to read more  
C. Attending a job interview with their adult child  
D. Letting children choose their hobbies
3. Why can too much parental interference be harmful?
- A. It makes children do better in school.  
B. It helps children become more social.  
C. It stops children from learning independence.  
D. It gives children too many hobbies.
4. According to the passage, experts agree that parents should be involved \_\_\_\_\_.
- A. when children are making safe choices  
B. only after children turn 18  
C. when children are in dangerous or harmful situations  
D. whenever children ask for help
5. What does the author suggest is the best approach for parents?
- A. Let children do whatever they want.  
B. Be involved in every decision.  
C. Find a balance between support and independence.  
D. Make all decisions to avoid mistakes.
6. Where in the passage does the following sentence best fit?  
As people often say, to err is human.
- A. [ I ]                      B. [ II ]                      C. [ III ]                      D. [ IV ]
7. The word **essential** in paragraph 2 is SIMILAR in meaning to \_\_\_\_\_.
- A. necessary                      B. trivial                      C. advisable                      D. crucial
8. The word **setbacks** in paragraph 3 is OPPOSITE in meaning to \_\_\_\_\_.
- A. weaknesses                      B. advantages                      C. disappointments                      D. establishments
9. What is the author's tone in this passage?
- A. Dubious                      B. Persuasive                      C. Emotional                      D. Critical
10. Which of the following best paraphrases the underlined sentence in paragraph 4?
- A. The least idea is to achieve a well-balanced way that combines offering guidance while still accepting independence.
- B. The principle is to achieve an unbalanced approach so that parents can combine guidance with allowing independence.
- C. The main idea is to achieve a well-balanced approach that combines offering guidance with allowing independence.
- D. The important concept is that parents should diminish the balance between their guidance and their children's independence.

**OPEN CLOZE TEST (40 pts)**

*Fill in each blank with ONE suitable word to make a meaningful passage.*

**PASSAGE A**

Picnicking is a delightful outdoor activity (1)\_\_\_\_\_ blends relaxation with nature exploration. (2)\_\_\_\_\_ enjoying a sunlit afternoon in a city park or a weekend getaway in the (3)\_\_\_\_\_, picnics provide a refreshing escape from daily (4)\_\_\_\_\_. A well-planned picnic includes delicious home-cooked meals, cozy blankets, and fun-filled games, ensuring a pleasant experience for all. Families, friends, and couples bond (5)\_\_\_\_\_ shared laughter and scenic views, creating lasting memories. The fresh (6)\_\_\_\_\_ and greenery contribute to stress relief, offering mental refreshment amidst busy lifestyles. However, responsible picnicking involves (7)\_\_\_\_\_ management and environmental consciousness, ensuring nature remains preserved. Selecting clean, safe spots enhances the enjoyment, while checking (8)\_\_\_\_\_ conditions prevents unwanted disruptions. Whether indulging (9)\_\_\_\_\_ barbecue cooking, storytelling, or quiet reading, picnics bring a balance of adventure and relaxation. This simple yet cherished tradition (10)\_\_\_\_\_ to be a timeless activity, fostering togetherness and appreciation for the outdoors.

**PASSAGE B**

Learning to play a musical (1)\_\_\_\_\_ is a rewarding experience that enhances cognitive skills, creativity, and emotional (2)\_\_\_\_\_. To master the piano, guitar, (3)\_\_\_\_\_ violin, musicians must develop hand-eye coordination, finger strength, and rhythm awareness (4)\_\_\_\_\_ consistent practice. Playing an instrument requires discipline and patience, as progress builds gradually over (5)\_\_\_\_\_. Music theory knowledge aids in understanding melodies, harmonies, and chord combinations, helping players improve their compositions. Many musicians (6)\_\_\_\_\_ joy in performing, whether in intimate settings or (7)\_\_\_\_\_ halls, where they connect with audiences through sound and emotion. Beyond personal enjoyment, musical skills create career opportunities, from studio-recording (8)\_\_\_\_\_ to live-gig performances. However, acquiring proficiency demands hard work, with practice schedules and repetitive

exercises shaping one's technique. Despite the challenges, those who dedicate (9)\_\_\_\_\_ to the art of music discover a lifelong passion that continues to inspire (10)\_\_\_\_\_ growth and cultural appreciation.

**SENTENCE TRANSFORMATION (30 pts)**

**Rewrite each sentence in such a way that it means almost the same as the one printed before it. Use the word in brackets without making any change to it.**

1. His charming manners deceived several people, including me. **(taken)**  
→ I, as well \_\_\_\_\_
2. Only an unforeseen problem can stop the scheme now. **(will)**  
→ Nothing \_\_\_\_\_
3. I couldn't go to work because of the traffic congestion. **(heavy)**  
→ What prevented me \_\_\_\_\_
4. Most learners of English face the problem of pronunciation. **(come)**  
→ Quite \_\_\_\_\_
5. **Warning:** Do not leave personal belongings unattended in public areas. **(eye)**  
→ **Warning:** You are advised \_\_\_\_\_
6. I don't like watching English football, and she doesn't, either. **(thinks)**  
→ Neither \_\_\_\_\_
7. Without help, I can't lift this table on my own. **(myself)**  
→ Unless \_\_\_\_\_
8. They believe Janet did her best in the contest. **(could)**  
→ Janet is \_\_\_\_\_
9. Though poor, he lives dignifiedly. **(lives)**  
→ Irrespective \_\_\_\_\_
10. It may rain this morning, so take a raincoat with you. **(along)**  
→ In case \_\_\_\_\_

**THE END OF THE TEST**

(Giấy bài làm gồm 04 trang)

Họ và tên thí sinh: .....	Họ tên và chữ ký CB coi khảo sát 1	Họ tên và chữ ký CB coi khảo sát 2	Số thứ tự bài khảo sát (do CB coi khảo sát ghi)
Trường: .....			Số phách (do CB làm phách ghi)
Số báo danh: .....			

Điểm (thô)	Điểm (đã quy đổi)	Họ tên và chữ ký CB chấm khảo sát 1	Họ tên và chữ ký CB chấm khảo sát 2	Số thứ tự bài khảo sát (do CB coi khảo sát ghi)
				Số phách (do CB làm phách ghi)

## ANSWER SHEET

### LISTENING. (15 pts)

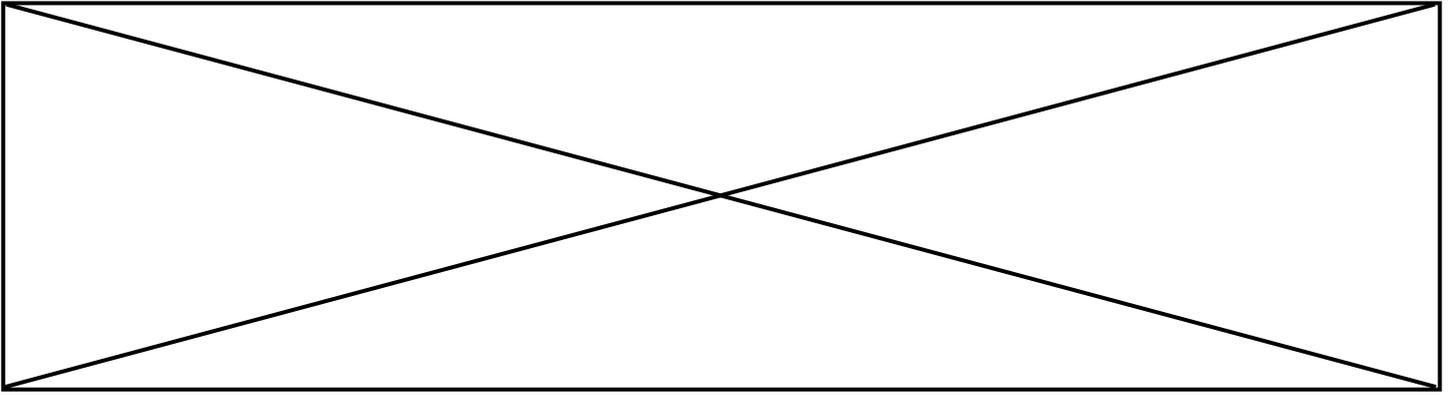
Write your answers in the box.

<p><b>PART 1</b></p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p>	<p><b>PART 2</b></p> <p>6. _____</p> <p>7. _____</p> <p>8. _____</p> <p>9. _____</p> <p>10. _____</p>
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### USE OF ENGLISH (25 pts)

**BLACKEN** the symbol beneath the letter representing the answer with a pen(cil).

1.	A	B	C	D	11.	A	B	C	D	21.	A	B	C	D
2.	A	B	C	D	12.	A	B	C	D	22.	A	B	C	D
3.	A	B	C	D	13.	A	B	C	D	23.	A	B	C	D
4.	A	B	C	D	14.	A	B	C	D	24.	A	B	C	D
5.	A	B	C	D	15.	A	B	C	D	25.	A	B	C	D
6.	A	B	C	D	16.	A	B	C	D					
7.	A	B	C	D	17.	A	B	C	D					
8.	A	B	C	D	18.	A	B	C	D					
9.	A	B	C	D	19.	A	B	C	D					
10.	A	B	C	D	20.	A	B	C	D					



**WORD FORMS (40 pts)**

**Write down your answers in the given space.**

**A.**

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

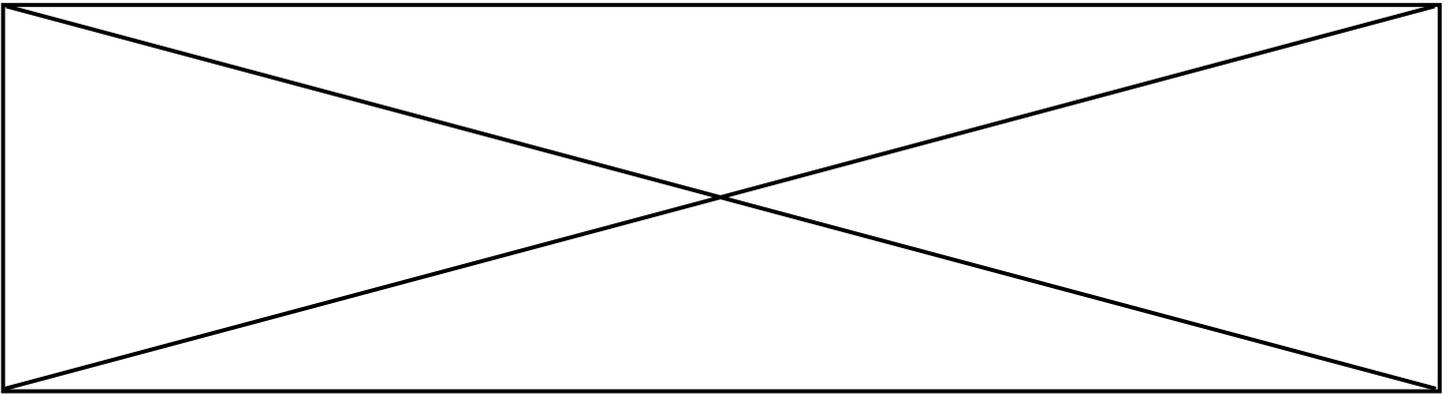
**B.**

11.	12.	13.	14.	15.
16.	17.	18.	19.	20.

**GUIDED CLOZE (30 pts)**

**BLACKEN the symbol beneath the letter representing the answer with a pen(cil).**

1.	A	B	C	D	6.	A	B	C	D	11.	A	B	C	D
2.	A	B	C	D	7.	A	B	C	D	12.	A	B	C	D
3.	A	B	C	D	8.	A	B	C	D	13.	A	B	C	D
4.	A	B	C	D	9.	A	B	C	D	14.	A	B	C	D
5.	A	B	C	D	10.	A	B	C	D	15.	A	B	C	D



**READING COMPREHENSION (20 pts)**

**BLACKEN the symbol beneath the letter representing the answer with a pen(cil).**

**(2 pts each correct answer)**

1.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>	6.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
2.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>	7.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
3.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>	8.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
4.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>	9.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
5.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>	10.	A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>

**CLOZE TESTS (40 pts)**

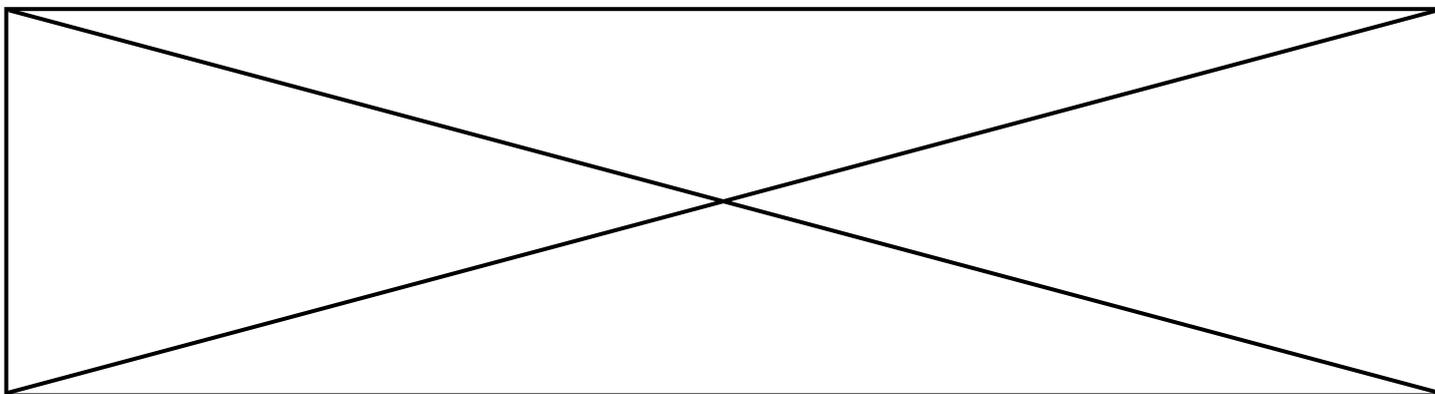
**Write down your answers in the given space.**

**Passage A**

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.

**Passage B**

1.	2.	3.	4.	5.
6.	7.	8.	9.	10.



**SENTENCE TRANSFORMATION (30 pts)**

**Write down your full-sentence answers in the given space.**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

**THE END**