

HOÀNG VĂN VÂN (Tổng Chủ biên) – LƯƠNG QUỲNH TRANG (Chủ biên)  
NGUYỄN THỊ LAN ANH – ĐỖ THỊ NGỌC HIỀN – NGUYỄN BÍCH THUYẾT – NGUYỄN QUỐC TUẤN

# Tiếng Anh



NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM



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# Tiếng Anh



NHÀ XUẤT BẢN GIÁO DỤC VIỆT NAM

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## ICONS

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**Listen**



**Repeat**



**Track**



**Point**



**Say/Answer**



**Chant**



**Tick**



**Circle**



**Look**



**Write/Draw**



**Let's talk/Ask**



**Let's sing**



**Find**



**Play**



**Read**



**Guess**



**Rearrange**



**Match**



**Cross**

Unit	Phonics	Vocabulary	Sentence Patterns	Page
<b>1</b> At my birthday party	<b>p</b>	pasta, popcorn, pizza	The popcorn is yummy.	<b>6</b>
<b>2</b> In the backyard	<b>k</b>	kite, bike, kitten	Is she flying a kite? Yes, she is./ No, she isn't.	<b>9</b>
<b>Fun time 1</b>				<b>12</b>
<b>3</b> At the seaside	<b>s</b>	sail, sand, sea	Let's look at the sea!	<b>14</b>
<b>4</b> In the countryside	<b>r</b>	rainbow, river, road	What can you see? I can see a rainbow.	<b>17</b>
<b>Review 1</b>				<b>20</b>
<b>5</b> In the classroom	<b>q</b>	question, square, quiz	What's he doing? He's doing a quiz.	<b>23</b>
<b>6</b> On the farm	<b>x</b>	box, fox, ox	Is there a fox? Yes, there is./ No, there isn't.	<b>26</b>
<b>Fun time 2</b>				<b>29</b>
<b>7</b> In the kitchen	<b>j</b>	juice, jelly, jam	Pass me the jam, please. Here you are.	<b>31</b>
<b>8</b> In the village	<b>v</b>	village, van, volleyball	Can you draw a van? Yes, I can./No, I can't.	<b>34</b>
<b>Review 2</b>				<b>37</b>

Unit	Phonics	Vocabulary	Sentence Patterns	Page
9 In the grocery store	y	yogurt, yams, yo-yos	What do you want? I want some yams.	40
10 At the zoo	z	zoo, zebu, zebra	Do you like the zoo? Yes, I do./ No, I don't.	43
Fun time 3				46
11 In the playground	i	sliding, riding, driving	They're driving cars.	48
12 At the café	a	grapes, cake, table	The cake is on the table. The grapes are on the table.	51
Review 3				54
13 In the maths class	n	eleven, thirteen, fourteen, fifteen	What number is it? It's eleven.	57
14 At home	er	brother, sister, grandmother	How old is your brother? He's nineteen.	60
Fun time 4				63
15 In the clothes shop	sh	shirts, shoes, shorts	Where are the shoes? Over there.	65
16 At the campsite	t	tent, teapot, blanket	Is the blanket near the tent? No, it isn't. It's in the tent.	68
Review 4				71
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# Unit

# 1

# At my birthday party

## Lesson 1

### 1

Listen and repeat.

Track 2



## Pp



### 2

Point and say.



popcorn

pasta

pizza

# Lesson 2

3

Listen and chant.



P, p, pasta.  
P, p, pizza.  
P, p, popcorn.

I like pasta.  
I like pizza.  
I like popcorn.  
Yummy, yummy, yummy.



4

Listen and tick.



1



a



b

2



a



b

5

Look and write.



P \_\_\_\_\_

p \_\_\_\_\_



\_\_izza



\_\_opcorn



\_\_asta

# Lesson 3

6

Listen and repeat.

Track 5



The popcorn is yummy.



7

Let's talk.



The \_\_\_\_\_ is yummy.



a



b



c

8

Let's sing!

Track 6



It's my birthday party.  
I like pasta.  
The pasta is yummy.  
I like pizza.  
The pizza is yummy.  
I like popcorn.  
The popcorn is yummy.



# Unit

# 2

# In the backyard

## Lesson 1

### 1

Listen and repeat.

Track 7



kite

Kk



bike

### 2

Point and say.



kitten



# Lesson 2

3

Listen and chant.



K, k, kite.

He's flying a kite.

K, k, bike.

He's riding a bike.

K, k, kitten.

She's playing with a kitten.



4

Listen and circle.



1



a



b

2



a



b

5

Look and write.



bi\_e



\_ite



\_itten

# Lesson 3

6

Listen and repeat.

Track 10



Is she flying a kite?

Yes, she is.



Is he flying a kite?

No, he isn't.



7

Let's talk.



Is he \_\_\_\_\_?

Is she \_\_\_\_\_?

Yes, \_\_\_\_\_.

No, \_\_\_\_\_.



a



b



c

8

Let's sing!

Track 11



Where's **K**ate?

She's in the yard.

Is she riding a **k**ike?

Yes, she is. Yes, she is.

Where's **K**en?

He's in the yard.

Is he riding a **k**ike?

No, he isn't. No, he isn't.



# Fun time 1

1

Find and circle the words. Then say.



obspizzanm

a



vokittenbh

b



abpopcornd

c



mkbikebdal

d

2

Let's play.



Stand up! Sit down!



3

Look, read and write. Then say aloud.



1. The \_\_\_\_\_ is yummy.

2. A: Is he flying a \_\_\_\_\_?

B: Yes, he is.



3. A: Is she riding a \_\_\_\_\_?

B: Yes, she is.

4. The \_\_\_\_\_ is yummy.

4

Let's play.



## Spelling chain



# Unit

# 3

# At the seaside

## Lesson 1

1

Listen and repeat.

Track 12



Ss

sail

sand



2

Point and say.



sea

# Lesson 2

3

Listen and chant.

Track 13



S, s, sea.

S, s, sail.

S, s, sand.

I can see the sea.  
I can see the sail.  
I can see the sand  
At the seaside.



4

Listen and tick.

Track 14



1

a

b

2

a

b

5

Look and write.



S \_\_\_\_\_

S \_\_\_\_\_



\_\_ea



\_\_ail



\_\_and

# Lesson 3

6

Listen and repeat.

Track 15



Let's look at the sea!



7

Let's talk.



Let's \_\_\_\_!



a



b



c

8

Let's sing!

Track 16



It's **S**aturday.  
It's a **s**unny day.  
We're at the **s**easide.  
Let's look at the **s**ail!

It's **S**unday.  
It's a **s**unny day.  
We're at the **s**easide.  
Let's look at the **s**and!



# Unit

# 4

# In the countryside

## Lesson 1

1

Listen and repeat.

Track 17



Rr

rainbow

river

road

2

Point and say.



# Lesson 2

3

Listen and chant.

Track 18



R, r, road.  
There's a road.

R, r, river.  
There's a river.

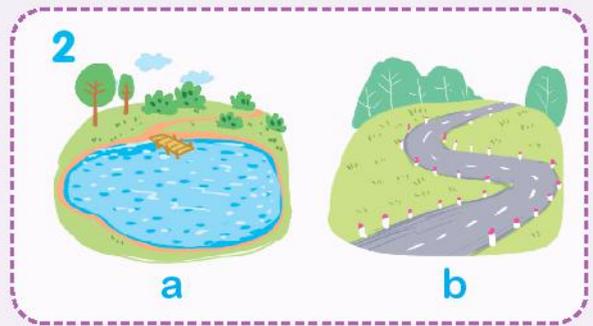
R, r, rainbow.  
There's a rainbow.



4

Listen and circle.

Track 19



5

Look and write.



R \_\_\_\_\_

r \_\_\_\_\_



\_oad



\_iver



\_ainbow

# Lesson 3

6

Listen and repeat.

Track 20



7

Let's talk.



What can you see?

I \_\_\_\_\_.



a



b



c

8

Let's sing!

Track 21



What can you see?  
I can see a **r**ainbow.  
A **r**ainbow in the sky.

What can you see?  
I can see a **r**iver.  
A **r**iver near the **r**oad.

# Review 1

*Phil and Sue*

1

Listen and read.



Hi! I'm  
Phonic Phil!

... and I'm  
Super Sue!



1

Look! Ba's flying  
a kite!



2

Look! Ken's having  
a big pizza!



3

Look! Kate's playing  
with a kitten!



4

Let's look at the sea!



I can see  
a rainbow.

What can  
you see?

2

Look again and circle.



bike

pasta

pizza

sail

sea

rainbow

road

kitten

1

Listen and tick.

Track 23



1




a  b

2




a  b

3




a  b

2

Listen and circle.

Track 24



1 s r      2 r p  
3 p k      4 s k

3

Write and say.



1 \_opcorn



2 \_itten



3 \_and



4 \_ainbow

4

Read and tick.



1 Let's look at the river!

2 A: Is she flying a kite?  
B: Yes, she is.

3 A: What can you see?  
B: I can see a road.



a  b



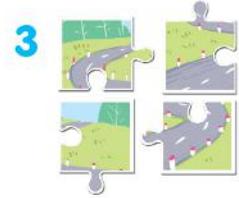
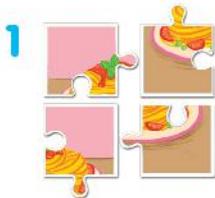
a  b



a  b

5

Guess, read and circle. Then say.



- a. The pasta is yummy.
- b. The pizza is yummy.
- a. I can see a sail.
- b. I can see a rainbow.
- a. Let's look at the sea!
- b. Let's look at the road!

6

Write the words.



# Unit

# 5

# In the classroom

## Lesson 1

1

Listen and repeat.

Track 25



Qq

? question



square

quiz

QUIZ

2

Point and say.



# Lesson 2

3

Listen and chant. 



Q, q, a square.  
He's colouring a square.

Q, q, a question.  
He's answering a question.

Q, q, a quiz.  
She's doing a quiz.



4

Listen and tick. 



1



a



b

2



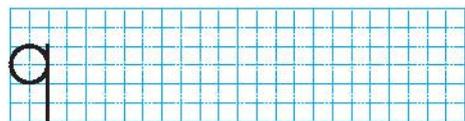
a



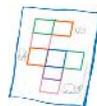
b

5

Look and write.



s\_uare



\_uiz



\_uestion

# Lesson 3

6

Listen and repeat.

Track 28

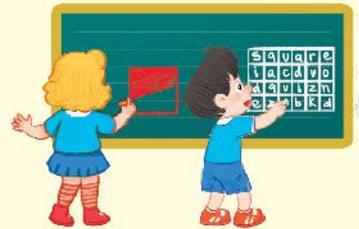


What's she doing?

She's colouring a square.

What's he doing?

He's doing a quiz.



7

Let's talk.



What's \_\_\_\_\_?

\_\_\_\_\_.



a



b



c

8

Let's sing!

Track 29



What's he doing?  
He's doing a **quiz**.

What's he doing?  
He's colouring a **square**.

What's she doing?  
She's answering a **question**.



# Unit

# 6

# On the farm

## Lesson 1

1

Listen and repeat.

Track 30



x x

box

fox

ox

2

Point and say.



# Lesson 2

3

Listen and chant.

Track 31



X, x, a box.

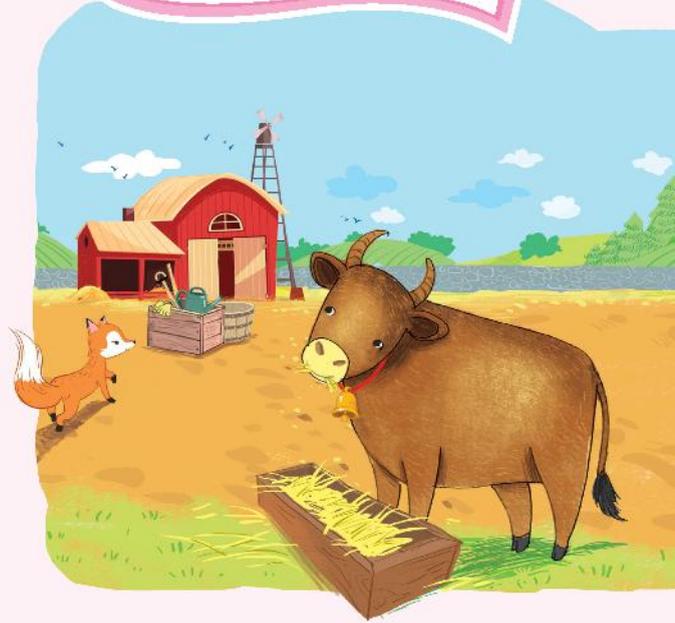
I can see a box on the farm.

X, x, a fox.

I can see a fox on the farm.

X, x, an ox.

I can see an ox on the farm.



4

Listen and circle.

Track 32



1



a



b

2



a



b

5

Look and write.



fo\_\_



o\_\_



bo\_\_

# Lesson 3

6

Listen and repeat.

Track 33



Is there a fox?

Yes, there is.



Is there a fox?

No, there isn't.



7

Let's talk.



Is there a \_\_\_\_\_?

Is there an \_\_\_\_\_?

Yes, \_\_\_\_\_.

No, \_\_\_\_\_.



a



b



c

8

Let's sing!

Track 34



Is there a fox? Is there a fox?  
Yes, there is. Yes, there is.  
There's a fox in the box.

Is there an ox? Is there an ox?  
No, there isn't. No, there isn't.  
There isn't an ox on the farm.



# Fun time 2

1

Rearrange the letters to make words. Then say.



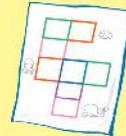
1. aqsuer \_\_\_\_\_



2. ofx \_\_\_\_\_



3. uziq \_\_\_\_\_



4. xbo \_\_\_\_\_



2

Let's play.

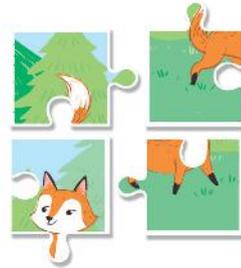


Bingo

<del>quiz</del>	<del>rainbow</del>	<del>square</del>
box	road	fox
ox	sail	question

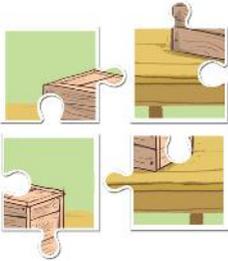
# 3

Guess and write. Then say.



1. A: What's she doing?  
B: She's doing a \_\_\_\_\_.

2. A: Is there a \_\_\_\_\_?  
B: Yes, there is.



3. A: Is there a \_\_\_\_\_?  
B: Yes, there is.

4. A: What's he doing?  
B: He's answering a \_\_\_\_\_.

# 4

Let's play.



## Spelling bee



# Unit

# 7

# In the kitchen

## Lesson 1

1

Listen and repeat.

Track 35



Jj

juice

jelly

2

Point and say.



jam

# Lesson 2

3

Listen and chant.

Track 36



J, j, jam.  
I like jam.

J, j, juice.  
I like juice.

J, j, jelly.  
I like jelly.



4

Listen and tick.

Track 37



1



a

b

2



a

b

5

Look and write.



J \_\_\_\_\_

j \_\_\_\_\_



\_elly



\_uice



\_am

# Lesson 3

6

Listen and repeat.

Track 38



7

Let's talk.



\_\_\_\_, please.

Here \_\_\_\_.



a



b



c

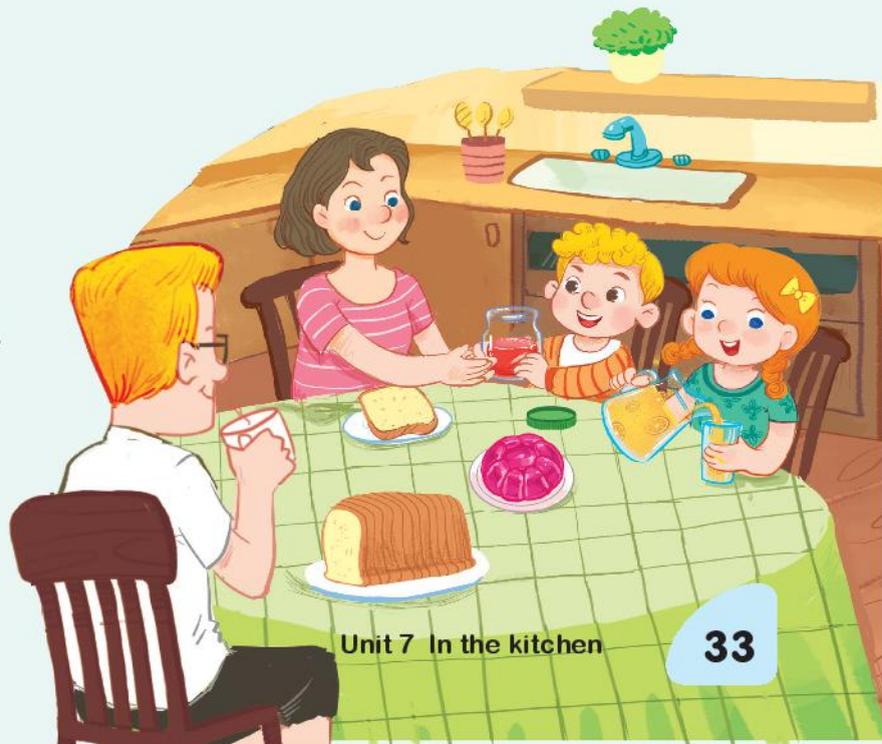
8

Let's sing!

Track 39



Jam, juice, jelly.  
 Pass me the jam.  
 Pass me the juice.  
 Pass me the jelly.  
 Here you are.  
 Here you are.  
 Here you are.



# Unit

# 8

# In the village

## Lesson 1

1

Listen and repeat.

Track 40



Vv

village

van

volleyball

2

Point and say.



# Lesson 2

3

Listen and chant.

Track 41



V, v, van.  
This is a van.

V, v, village.  
This is a village.

V, v, volleyball.  
This is a volleyball.



4

Listen and circle.

Track 42



1



a



b

2



a



b

5

Look and write.



\_illage



\_olleyball



\_an

# Lesson 3

6

Listen and repeat.

Track 43



Can you draw a van?

No, I can't.

Yes, I can.



7

Let's talk.



Can you draw a \_\_\_\_\_?

Yes, \_\_\_\_\_.

No, \_\_\_\_\_.



a



b



c



d

8

Let's sing!

Track 44



Can you draw a **v**an?

Yes, I can.

Can you draw a **v**olleyball?

Yes, I can.

Can you draw a **v**illage?

No, I can't.



# Review 2

Phil and Sue

1

Listen and read.



Hello, I'm  
Phonic Phil!



... and I'm  
Super Sue!



1

Let's go to Ba's village!



Great!

2

Hi, Phil and Sue.

Hello, Ba.  
And hello, ...



This is my  
mother.

3

Pass me the  
juice, please.



Thank you!

Here you are.

4

Oh, there's  
a volleyball.

Let's play!



OK.

2

Look again and circle.



quiz

square

box

juice

jelly

village

ox

van

1

Listen and tick.

Track 46



Self-check

1

a  b

2

a  b

3

a  b

2

Listen and circle.

Track 47



1 q v      2 x j  
3 x q      4 v j

3

Write and say.



1 fo\_



2 \_uestion



3 \_uice



4 \_illage

4

Read and tick.



1

A: Is there a box?  
B: Yes, there is.



a  b

2

A: Can you draw a van?  
B: Yes, I can.



a  b

3

A: What's he doing?  
B: He's doing a quiz.



a  b

5

Find the words.



square

box

juice

van

a	m	s	w	y	j	t	q
q	e	j	e	l	l	y	u
u	v	i	l	l	a	g	e
j	a	q	v	b	o	x	s
u	n	e	q	u	i	z	z
i	e	l	i	s	h	k	t
c	g	s	q	u	a	r	e
e	r	f	o	f	o	x	m

quiz

fox

jelly

village

6

Write the words.



v \_ \_ \_

s \_ \_ \_

b \_ \_

j \_ \_ \_

j \_ \_ \_

v \_ \_ \_

# Unit 9

# In the grocery store

## Lesson 1

1

Listen and repeat.

Track 48



Yy

yogurt

yams

yo-yos

2

Point and say.



# Lesson 2

3

Listen and chant. 



Y, y, yo-yos.  
Can you see the yo-yos?

Y, y, yams.  
Can you see the yams?

Y, y, yogurt.  
Can you see the yogurt?



4

Listen and tick. 



1



a



b

2



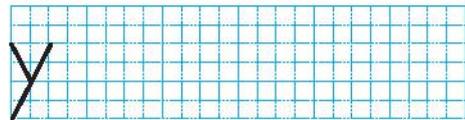
a



b

5

Look and write.



\_\_ams



\_\_ogurt



\_\_o\_\_os

# Lesson 3

6

Listen and repeat.

Track 51



What do you want?

I want some yams.



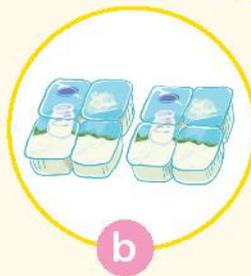
7

Let's talk.



What do you want?

I \_\_\_\_\_.



8

Let's sing!

Track 52



Yo-yos and yogurt.  
I want some yo-yos.  
I want some yogurt.

Yams and apples.  
Mum wants some yams.  
Mum wants some apples.



# Unit 10

## At the zoo

### Lesson 1

ZOO



1

Listen and repeat.

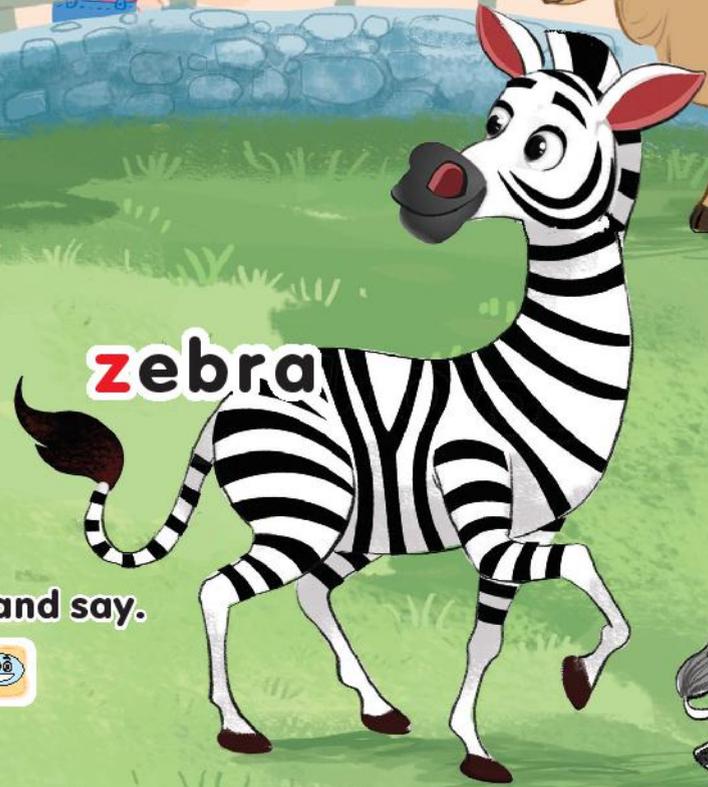
Track 53



Zz



zebu



zebra



2

Point and say.



# Lesson 2

3

Listen and chant.

Track 54



Z, z, zoo.  
We're at the zoo.

Z, z, zebra.  
That's a zebra.

Z, z, zebu.  
That's a zebu.



4

Listen and circle.

Track 55



1



a



b

2



a



b

5

Look and write.



\_\_oo



\_\_ebra



\_\_ebu

# Lesson 3

6

Listen and repeat.

Track 56



Do you like the zoo?

No, I don't.

Yes, I do.

7

Let's talk.



Do you like the \_\_\_\_\_?

Yes, \_\_\_\_\_.

No, \_\_\_\_\_.



a



b



c

8

Let's sing!

Track 57



We're at the zoo.  
Do you like the zebu?  
Yes, I do. Yes, I do.

We're at the zoo.  
Do you like the zebra?  
Yes, I do. Yes, I do.



# Fun time 3

1

Circle and match. Then say.



кцауогуртклмйамспохзообвтзебрадатйоосмвн



a



b



c



d



e

2

Let's play.



What and where

zebu

yogurt

zebra

zoo

yams



# 3

Write and say.



1



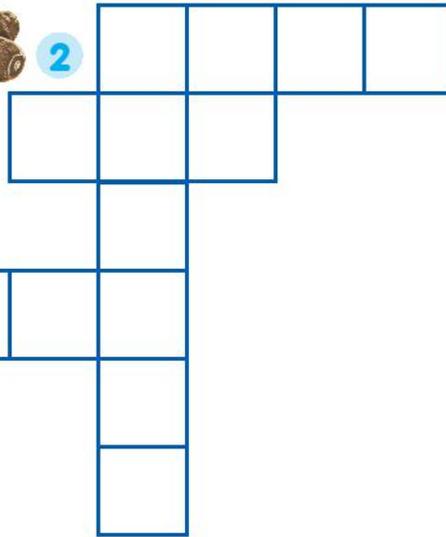
2



3



4



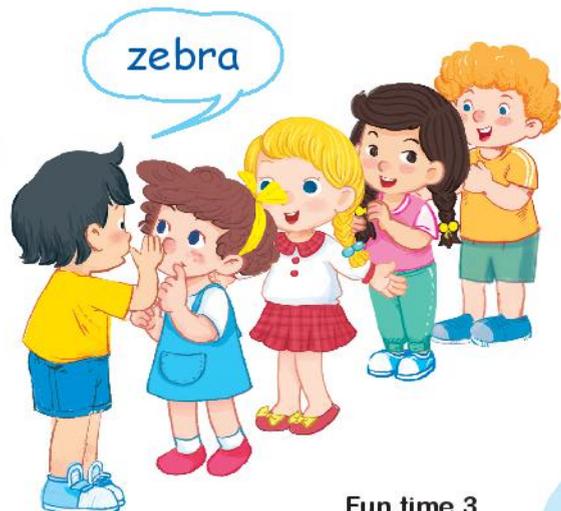
1. I want some \_\_\_\_\_.
2. I want some \_\_\_\_\_.
3. Do you like the \_\_\_\_\_? No, I don't.
4. Do you like the \_\_\_\_\_? Yes, I do.

# 4

Let's play.



Pass the word



# Unit

# 11

# In the playground

## Lesson 1

Ii

1

Listen and repeat.

Track 58



sliding

riding

driving

2

Point and say.



# Lesson 2

3

Listen and chant.

Track 59



I, i, riding.  
She's riding a bike.

I, i, driving.  
He's driving a car.

I, i, sliding.  
They're sliding.



4

Listen and tick.

Track 60



a

b

2



a

b

5

Write and say.



r\_ding



dr\_ving



sl\_ding

# Lesson 3

6

Listen and repeat.

Track 61



They're driving cars.



7

Let's talk.



They're \_\_\_\_\_.



a



b



c

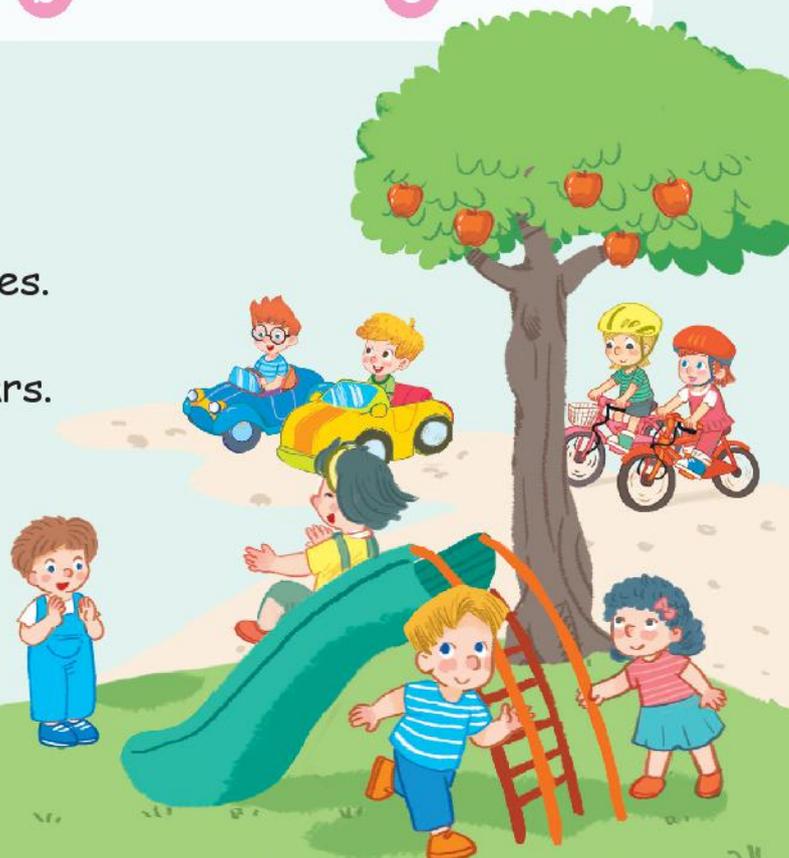
8

Let's sing!

Track 62



Riding bikes, riding bikes.  
They're riding bikes.  
Driving cars, driving cars.  
They're driving cars.  
Sliding, sliding, sliding.  
They're sliding.  
In the playground.



# Unit

# 12

# At the café

## Lesson 1

### 1

Listen and repeat.

Track 63



## Aa

grapes

cake

### 2

Point and say.



table

# Lesson 2

3

Listen and chant.

Track 64



A, a, cake.

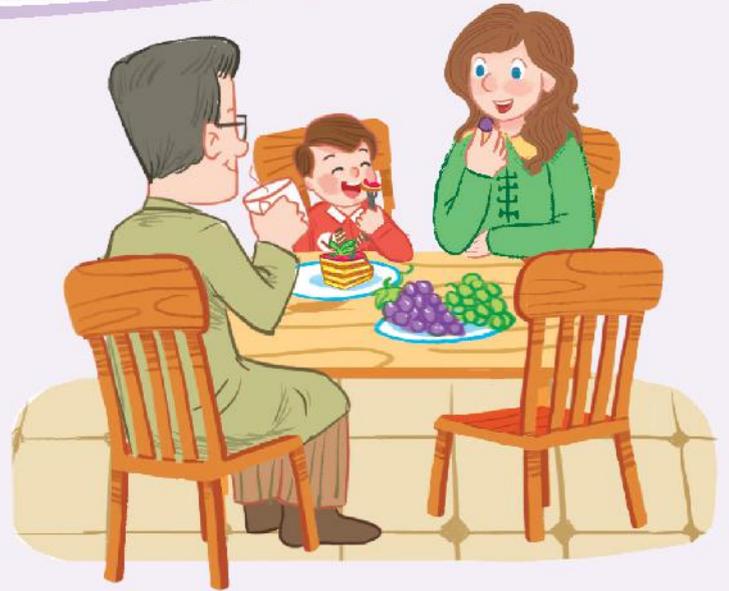
A, a, cake.

He's having a cake.

A, a, grapes.

A, a, grapes.

She's having grapes.



4

Listen and circle.

Track 65



1



a



b

2



a



b

5

Write and say.



t\_ble



gr\_pes



c\_ke

# Lesson 3

6

Listen and repeat.

Track 66



The cake is on the table.

The grapes are on the table.



7

Let's talk.



The \_\_\_\_\_ is \_\_\_\_\_.

The \_\_\_\_\_ are \_\_\_\_\_.



8

Let's sing!

Track 67



Look at the **cake**.  
The **cake** is on the **table**.

Look at the **grapes**.  
The **grapes** are on the **table**.

We're having a **cake**.  
We're having **grapes**.



# Review 3

Phil and Sue

1

Listen and read.



Hello, I'm Phonic Phil!



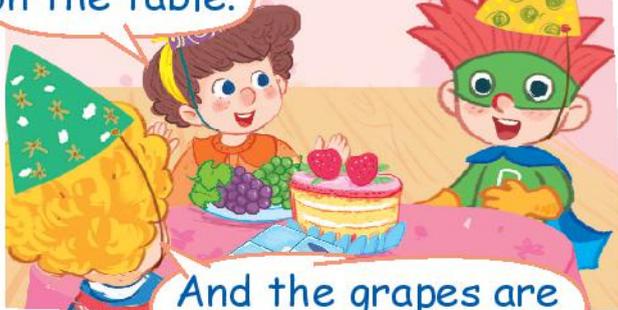
... and I'm Super Sue!



1

Today is Super Sue's birthday.

The cake is on the table.



And the grapes are on the table, too.

2

Do you like the cake?

Yes, I do.



3

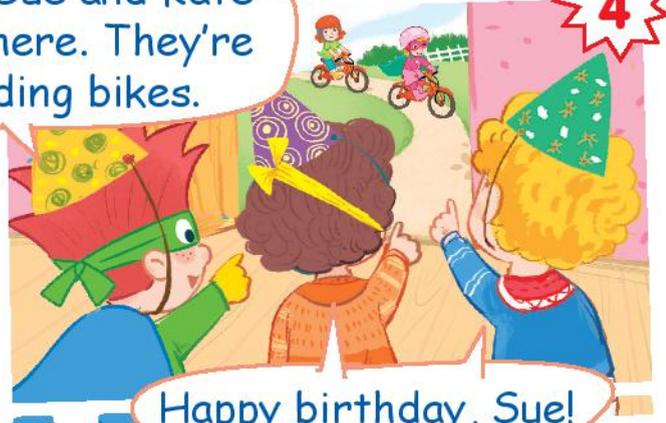
Oh, Sue and Kate are here. They're riding bikes.

Where's Sue?



4

Happy birthday, Sue!



2

Look again and circle.



grapes

yogurt

cake

yams

riding

sliding

zoo

zebra

1

Listen and tick or cross.

Track 69



1



2



3



4

2

Listen and circle.

Track 70



1 a i 2 y a  
3 y z 4 i z

3

Write and say.



1 gr\_pes



2 \_ams



3 dr\_ving



4 \_oo

4

Read and tick.



1

They're sliding.

2

The grapes are on the table.

3

A: What do you want?  
B: I want some yogurt.



a

b



a

b



a

b

5

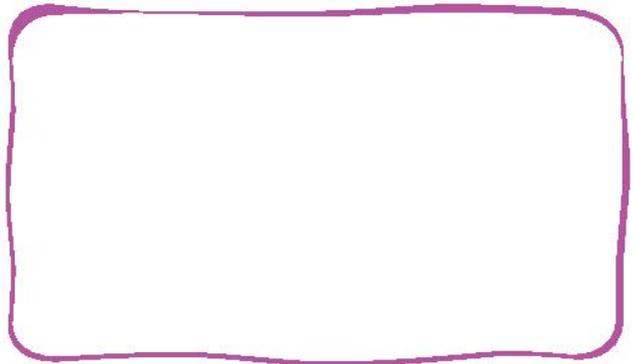
Draw a zebra or a zebu. Then ask your friend.



Do you like the \_\_\_\_\_?

Yes, \_\_\_\_\_.

No, \_\_\_\_\_.



6

Write the words.



s

r

z

c

g

y

# Unit 13

## In the maths class

### Lesson 1

1

Listen and repeat.

Track 71



Nn

eleven

$$10 + 1 = 11$$

thirteen

$$10 + 3 = 13$$

$$10 + 4 = 14$$

fourteen

$$10 + 5 = 15$$

fifteen



2

Point and say.

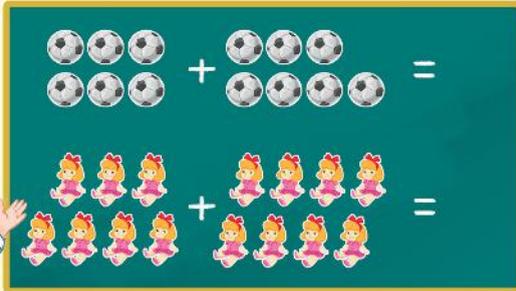


# Lesson 2

3

Listen and chant.

Track 72



N, n, eleven.

N, n, thirteen.

How many balls?

Eleven or thirteen?

N, n, fourteen.

N, n, fifteen.

How many dolls?

Fourteen or fifteen?

4

Listen and tick.

Track 73



1

13

11

a

b

2

14

15

a

b

5

Write and say.



11

13

14

15

eleve\_

thirtee\_

fourtee\_

fiftee\_

# Lesson 3

6

Listen and repeat.



What number is it?

It's twelve.



It's eleven.



What number is it?

7

Let's talk.



What number \_\_\_\_?

\_\_\_\_\_.

12

a

13

b

14

c

15

d

8

Let's sing!



What number is it?  
Eleven, twelve or thirteen?  
It's thirteen.

What number is it?  
Thirteen, fourteen or fifteen?  
It's fifteen.



# Unit

# 14

# At home

## Lesson 1

1

Listen and repeat.

Track 76



er

sister

brother

grandmother

2

Point and say.



# Lesson 2

3

Listen and chant.

Track 77



Er, er, sister.  
She's my sister.  
She's sixteen.

Er, er, brother.  
He's my brother.  
He's nineteen.



4

Listen and circle.

Track 78



1



a



b

2



a



b

5

Write and say.



grandmoth\_\_



broth\_\_



sist\_\_

# Lesson 3

6

Listen and repeat.

Track 79



He's nineteen.

How old is your brother?



7

Let's talk.



How old \_\_\_\_\_?

\_\_\_\_\_.



a



b



c



d

8

Let's sing!

Track 80



That's my brother.  
How old is he?  
He's nineteen.

My grandmother is here.  
My sister is here.  
We are all here.  
At his birthday party.



# Fun time 4

1

Look and circle. Then say.



14



1. fourteen / fifteen

2. sister / brother

17

13

3. sixteen / seventeen

4. twelve / thirteen

2

Let's play.



Rock, paper, scissors!



3

Look, read and answer.



1. What number is it?
2. How old is your brother?
3. What number is it?
4. How old is your sister?



4

Let's play.



### Mystery bag



# Unit 15

# In the clothes shop

## Lesson 1

1

Listen and repeat.

Track 81



sh

shirts

shorts

shoes

2

Point and say.



# Lesson 2

3

Listen and chant.

Track 82



Sh, sh, shoes.  
Sh, sh, shirts.  
Sh, sh, shorts.

Shoes, shirts and shorts  
Are in the shop.  
Are in the shop.



4

Listen and tick.

Track 83



1



a

b

2



a



b

5

Write and say.



\_\_\_irts



\_\_\_oes



\_\_\_orts

# Lesson 3

6

Listen and repeat.

Track 84



Where are the shoes?

Over there.



7

Let's talk.



Where \_\_\_\_\_?

\_\_\_\_\_.



8

Let's sing!

Track 85



I like shoes.  
Where are the shoes?  
Over there. Over there.

I like shirts.  
Where are the shirts?  
Over there. Over there.

# Unit

# 16

# At the campsite

## Lesson 1

1

Listen and repeat.

Track 86



Tt

tent

teapot

blanket

2

Point and say.



# Lesson 2

3

Listen and chant.

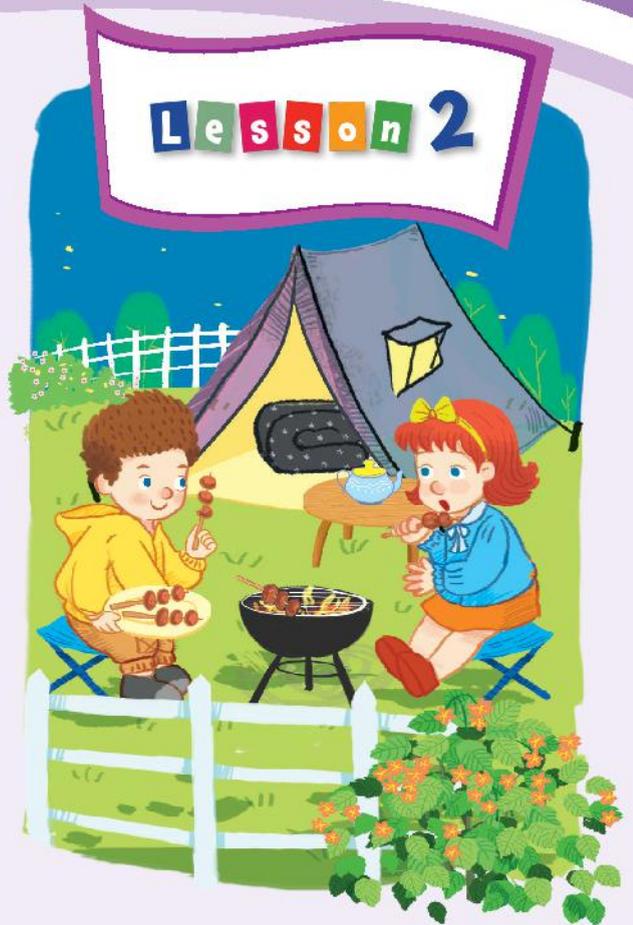
Track 87



T, t, tent.  
The tent is near the fence.

T, t, blanket.  
The blanket is in the tent.

T, t, teapot.  
The teapot is on the table.



4

Listen and circle.

Track 88



1



a



b

2



a



b

5

Write and say.



ten\_\_



teapo\_\_



blanke\_\_

# Lesson 3

6

Listen and repeat.

Track 89



Is the blanket near the tent?

No, it isn't.  
It's in the tent.

7

Let's talk.



Is the \_\_\_\_\_ near \_\_\_\_\_?

No, \_\_\_\_\_. It's \_\_\_\_\_.



a



b



c

8

Let's sing!

Track 90



Is the blanket near the tent?

No, it isn't. It's in the tent.

Is the table near the tent?

No, it isn't. It's in the tent.

Is the teapot near the table?

No, it isn't. It's on the table.



# Review 4

## Phil and Sue

1

Listen and read. 



Hello, I'm  
Phonic Phil!

... and I'm  
Super Sue!

1

I want some shirts.  
Where are they?



Over there.

2

How old is your brother?



He's fifteen.

3

What do you want,  
Sue and Kate?



I want  
some juice.

I want some yogurt.

4

Shirts are nice. But  
yogurt and juice are yummy!



2

Look again and circle.



sixteen  
fifteen

blanket  
sister

brother  
teapot

shorts  
shirts

1

Listen and tick or cross.



13

1



2



3



4

2

Listen and circle.



1 n er

2 sh t

3 er t

4 n sh

3

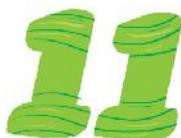
Write and say.



1 \_\_\_orts



2 grandmoth \_\_\_



3 eleve\_\_



4 teapo\_\_

4

Read and tick.



1

A: Where are the shoes?  
B: Over there.



a  b

2

A: How old is your brother?  
B: He's twenty.



a  b

3

A: Is the teapot near the table?  
B: No, it isn't. It's on the table.



a  b

5

Find the words.



shoes

shirts

brother

fourteen

m	s	h	o	e	s	e	t
a	h	d	w	i	r	q	l
n	i	s	i	s	t	e	r
b	r	o	t	h	e	r	z
y	t	e	n	t	v	u	j
f	s	i	x	t	e	e	n
b	l	a	n	k	e	t	c
f	o	u	r	t	e	e	n

tent

sister

blanket

sixteen

6

Write the words.



sh\_ \_ \_

15 f\_ \_ \_

20 13 11 12

14 19 16

18 e\_ \_ \_

sh\_ \_ \_

s\_ \_ \_

t\_ \_ \_

<b>bike</b>	/baɪk/	xe đạp	U 2
<b>blanket</b>	/'blæŋkɪt/	cái chăn	U 16
<b>box</b>	/bɒks/	cái hộp	U 6
<b>brother</b>	/'brʌðə/	anh, em trai	U 14
<b>cake</b>	/keɪk/	cái bánh	U 12
<b>drive</b>	/draɪv/	lái xe (ô tô)	U 11
<b>eighteen</b>	/,eɪ'ti:n/	mười tám (18)	U 14
<b>eleven</b>	/ɪ'levn/	mười một (11)	U 13
<b>fifteen</b>	/,fɪf'ti:n/	mười lăm (15)	U 13
<b>fourteen</b>	/,fɔ:'ti:n/	mười bốn (14)	U 13
<b>fox</b>	/fɒks/	con cáo	U 6
<b>grandmother</b>	/'grænmʌðə/	bà	U 14
<b>grape</b>	/greɪp/	quả nho	U 12
<b>jam</b>	/dʒæm/	mứt	U 7
<b>jelly</b>	/'dʒeli/	thạch	U 7
<b>juice</b>	/dʒu:s/	nước ép	U 7
<b>kite</b>	/kaɪt/	cái diều	U 2
<b>kitten</b>	/'kɪtn/	con mèo con	U 2
<b>near</b>	/nɪə/	gần	U 16
<b>nineteen</b>	/,naɪn'ti:n/	mười chín (19)	U 14
<b>ox</b>	/ɒks/	con bò	U 6
<b>pasta</b>	/'pæstə/	mì ống, mì sợi	U 1
<b>pizza</b>	/'pi:tʃə/	bánh pizza	U 1
<b>popcorn</b>	/'pɒpkɔ:n/	bông ngô	U 1
<b>question</b>	/'kwestʃən/	câu hỏi	U 5
<b>quiz</b>	/kwɪz/	câu đố	U 5
<b>rainbow</b>	/'reɪnbəʊ/	cầu vồng	U 4
<b>ride</b>	/raɪd/	lái xe (xe đạp, xe máy)	U 11

<b>river</b>	/ˈrɪvə/	dòng sông	U 4
<b>road</b>	/rəʊd/	con đường	U 4
<b>sail</b>	/seɪl/	cánh buồm	U 3
<b>sand</b>	/sænd/	cát	U 3
<b>sea</b>	/si:/	biển	U 3
<b>seventeen</b>	/ˌsevnˈti:n/	mười bảy (17)	U 14
<b>shirt</b>	/ʃɜ:t/	áo sơ mi	U 15
<b>shoes</b>	/ʃu:z/	đôi giày	U 15
<b>shorts</b>	/ʃɔ:ts/	quần soóc	U 15
<b>sister</b>	/ˈsɪstə/	chị, em gái	U 14
<b>sixteen</b>	/ˌsɪksˈti:n/	mười sáu (16)	U 14
<b>slide</b>	/slɑɪd/	trượt	U 11
<b>square</b>	/skweə/	hình vuông	U 5
<b>table</b>	/ˈteɪbl/	cái bàn	U 12
<b>teapot</b>	/ˈti:pɒt/	ấm pha trà	U 16
<b>tent</b>	/tent/	lều, rạp	U 16
<b>thirteen</b>	/ˌθɜ:ˈti:n/	mười ba (13)	U 13
<b>twelve</b>	/twelv/	mười hai (12)	U 13
<b>twenty</b>	/ˈtwenti/	hai mươi (20)	U 14
<b>van</b>	/væn/	xe tải	U 8
<b>village</b>	/ˈvɪlɪdʒ/	làng	U 8
<b>volleyball</b>	/ˈvɒlibɔ:l/	bóng chuyền	U 8
<b>yam</b>	/jæm/	củ khoai sọ	U 9
<b>yo-yo</b>	/ˈjəʊ jəʊ/	cái yo-yo	U 9
<b>yogurt</b>	/ˈjɒgət/	sữa chua	U 9
<b>zebra</b>	/ˈze:brə/	ngựa vằn	U 10
<b>zebu</b>	/ˈzi:bu:/	bò u	U 10
<b>zoo</b>	/zu:/	vườn thú	U 10

# Tiếng Anh 2



## Dành cho học sinh



Sách học sinh



Sách bài tập

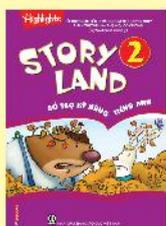


Phần mềm  
tương tác

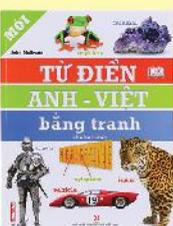
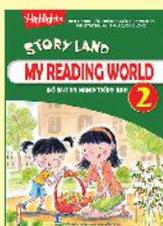


Audio CD

## Tài liệu tham khảo



Truyện đọc



Từ điển  
Anh - Việt

## Dành cho giáo viên



Sách giáo viên



Tranh tình huống



Phần mềm  
tương tác



Thẻ từ



Bộ quần rối

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1. PowerPoint bài giảng điện tử
2. Video tiết giảng minh họa
3. Giáo án mẫu
4. Phân phối chương trình
5. Bộ đề kiểm tra

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