

Test 3 Answers

Listening

Part 1 (5 marks)

Lines should be drawn between:

- 1 Sophia and the girl ice skating, wearing a striped scarf
- 2 George and the boy wearing blue gloves, making the body of a snowman
- 3 Harry and the boy pulling a sledge, wearing furry boots
- 4 Emma and the girl going fast downhill, sitting on a pink cushion
- 5 Katy and the girl lying on the ground, wearing one ski



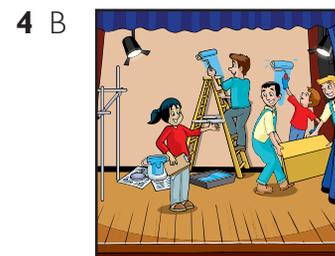
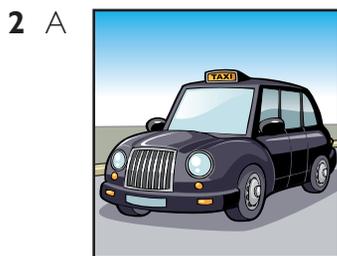
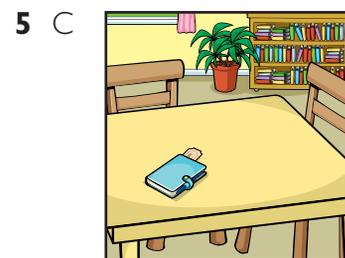
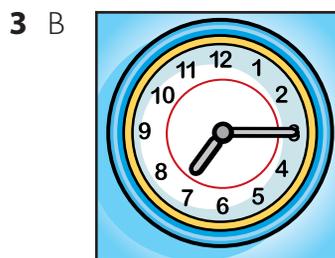
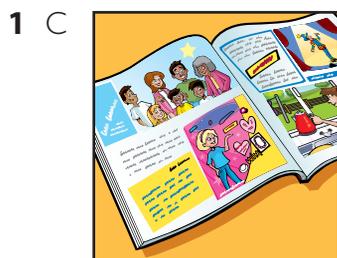
Part 2 (5 marks)

- | | |
|---|------------|
| 1 Wolves | 4 088619 |
| 2 stadium | 5 umbrella |
| 3 (really cool)
sunglasses/sun glasses | |

Part 3 (5 marks)

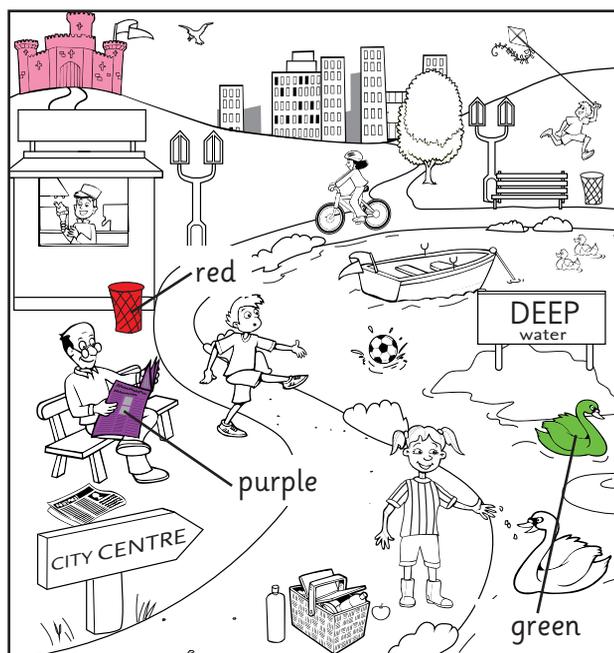
- 1 gate – C – key
- 2 swing – B – bracelet
- 3 steps – F – money
- 4 cooker – H – scissors
- 5 basement – G – stamps

Part 4 (5 marks)



Part 5 (5 marks)

- 1 Colour the newspaper in the man's hands – purple
- 2 Write DEEP above 'water'
- 3 Colour the swan that's not being fed – green
- 4 Colour the bin by the man selling ice cream – red
- 5 Write CENTRE after 'city'



Audioscript

Hello. This is the Cambridge Assessment English A2 Flyers Listening Test.

Part 1 Listen and look. There is one example.

- MAN: What a great picture!
- GIRL: Thank you, Mr Little! We had such a lot of fun on the mountain on Saturday. Look at my friend Frank!
- MAN: The boy who's snowboarding?
- GIRL: With the yellow helmet. That's right! He's amazing!

Can you see the line? This is an example. Now you listen and draw lines.

- MAN: Do you know the names of everyone in this picture?
- GIRL: I know most of them. That girl is called Sophia.
- MAN: The girl on the ice with a striped scarf around her neck?
- GIRL: In front of the penguins. Yes!
- MAN: How many times did she fall over?
- GIRL: (*laughs*) I can't remember!

- GIRL: And that boy, the one who's making another snowman . . . his name's George.
- MAN: Do you mean the one who's touching the snowman's face?
- GIRL: No, the boy who's wearing blue gloves. He's only made the snowman's body. He hasn't finished it yet.
- MAN: Right! OK.
- GIRL: And there's Harry. He's really kind.
- MAN: Which person are you talking about now?
- GIRL: That boy! The one who's pulling the girl on the sledge.
- MAN: Do you mean the boy in the furry boots?
- GIRL: Yes! I'd like some like that.
- MAN: Me too!
- MAN: And who's that? She's going so fast down the hill!
- GIRL: That's Emma. She's really brave. She isn't afraid of anything!
- MAN: Oh! Why is she sitting on a pink cushion?
- GIRL: I don't know. I'll ask her tomorrow.

MAN: I think I know that girl.
 GIRL: The one in the green jacket?
 MAN: Not her. The girl who's fallen over. She's only wearing one ski now. I hope she was OK. Her name's Katy, isn't it?
 GIRL: Yes! How do you know her?
 MAN: She sometimes plays chess with my daughter.
 GIRL: Oh!

Now listen to Part 1 again.
[The recording is repeated.]
That is the end of Part 1.

Part 2 Listen and look. There is one example.

BOY: Hi, Miss Farmer. Can you tell me more about the summer festival?
 WOMAN: Of course. What do you want to know?
 BOY: The date! I know it's on the fifteenth, but . . .
 WOMAN: It'll be on the fifteenth of July. Wait a minute . . . yes, that's right.
 BOY: Great. I'll text that to my friends.
 WOMAN: Brilliant!

Can you see the answer? Now you listen and write.

BOY: Do you know which bands will be there yet?
 WOMAN: Well, I think the most famous one is called 'The Wolves'. Have you heard any of their music? They're a rock band.
 BOY: I'm not sure. Do you spell that W-O-L-V-E-S?
 WOMAN: That's right. They're really great.
 BOY: And where is the festival this year?
 WOMAN: It'll be in the park.
 BOY: Which one? The one by the river?
 WOMAN: No, that isn't big enough. The one that's next to the stadium.
 BOY: OK. Thanks. And there's a competition, I think!

WOMAN: Yes, for the best funny hat. The prize is a pair of . . .
 BOY: Let me guess! Roller skates? I'd love a pair of those!
 WOMAN: No! Sunglasses. Some really cool ones.
 BOY: Wow! Where can I find out some more information?
 WOMAN: You can call zero eight eight six one nine. There's a message on that number with everything you need to know about tickets and the times that things start, for example.
 BOY: Right. Is there anything else that I should tell my parents?
 WOMAN: Oh! People shouldn't take any food with them – you can buy some there. But if you and your friends do go, take an umbrella! One year it rained and rained!
 BOY: We won't forget! Thanks.

Now listen to Part 2 again.
[The recording is repeated.]
That is the end of Part 2.

Part 3 Listen and look. There is one example.

Holly's father is telling Holly about some things he found at home. What did he find in each place?

MAN: Hi, Holly! I tidied our home while you were at school today . . . inside and outside. I found something of yours on the balcony.
 GIRL: What, Dad? Was it something that I lost?
 MAN: Yes, your comb! The one your cousin gave you. Here you are!
 GIRL: Wow! Thanks! I looked everywhere for that.
 MAN: I know you did!

**Can you see the letter A?
Now you listen and write a
letter in each box.**

MAN: I'm very pleased that I found this old key.
GIRL: Oh! Where was that?
MAN: On the ground by the gate. I found it when I was cutting the grass.
GIRL: It's lovely. It's really old, isn't it?
MAN: Yes. My grandfather always opened and closed his favourite cupboard with it.

GIRL: What about my trainers, Dad? Did you find those too? I don't know where they are.
MAN: I'm sorry, Holly. No, I didn't.
GIRL: Oh dear!
MAN: But I found this by the swing. It's your lucky bracelet!
GIRL: But it's broken.
MAN: I can fix it. Don't worry.

MAN: I'm lucky, too! I found this money.
GIRL: Where?
MAN: On the steps outside. I saw it when I went out to the post office this morning.
GIRL: And you didn't use it to buy some more stamps?
MAN: No!

MAN: And look! These were under the cooker. I saw them when I was cleaning the floor.
GIRL: My little scissors! Excellent! I like to keep those with my glue for when I'm making my model dinosaurs. Perhaps I dropped them ...
MAN: Yes. Perhaps you did. Well, wash and dry them carefully before you take them to your room.
GIRL: All right.

MAN: And last ... well, you asked me about getting some more stamps. ... Look!
GIRL: Four of them. And they're all the same!
MAN: Yes. Guess where I found these!
GIRL: I don't know ...
MAN: In the basement. They were under a box down there. They're very unusual. Come on. Let's try to find a picture of them online. They might be really old.
GIRL: OK!

Now listen to Part 3 again.

[The recording is repeated.]

That is the end of Part 3.

Part 4 Listen and look. There is one example.

Who is Michael going to go to the theatre with?

WOMAN: Hello, Mr Roberts. How's your son?
MAN: Good morning, Mrs Day. Oh, you mean Michael? He's very excited actually. He's going to go to the theatre tonight. Some actors are going to come and talk about their work.
WOMAN: That sounds interesting. Is he going with you and your wife?
MAN: No. He's going with his older sister.
WOMAN: Lovely! But I've forgotten her name ...
MAN: Zoe. She has the same name as her grandmother. She wants to be an actor one day.

Can you see the tick? Now you listen and tick the box.

1 How did Michael find out about the special evening at the theatre?

WOMAN: How did Michael find out about this special evening with the actors?
MAN: He read about it in a magazine.

WOMAN: Was that on a website?
MAN: No, it wasn't. He phoned all his friends about it! I think quite a lot of them are going to go, too.

2 How will Michael travel to the theatre?

MAN: They wanted to travel to the theatre on the train this evening, but the station is too far away.
WOMAN: Well, could they go there on the bus?
MAN: That's not easy. I told them to go in a taxi. They were happy about that.
WOMAN: Good! That's the quickest way too, I think.

3 What time does Michael want to arrive at the theatre?

WOMAN: Will Michael have to go before dinner?
MAN: No. We'll eat early. He wants to leave home just before seven o'clock.
WOMAN: Oh. So what time will he arrive at the theatre?
MAN: It starts at half past seven. Michael says he wants to be there by a quarter past, so they'll have enough time to find their seats.

4 What will Michael be most interested in?

WOMAN: How do actors remember all the things they have to say?
MAN: Ha! I don't know, but Michael isn't very interested in hearing about that.
WOMAN: Why not?
MAN: I'm not sure. He's much more interested in finding out about building the things you see on the stage.
WOMAN: Well, I'm always interested in the actors' costumes. I make all my clothes!
MAN: Do you? Well done!

5 Where are the theatre tickets?

MAN: But I've got to go now, Mrs Day. Michael's just sent me a text. He can't find the tickets! He's looked in all his pockets.
WOMAN: Oh dear. I hope he didn't drop them in the street!
MAN: No, don't worry. I know where they are. I put them in my diary.
WOMAN: Good. Well, I hope it'll be fun.
MAN: I'm sure it will. See you tomorrow. Bye!

Now listen to Part 4 again.

[The recording is repeated.]

That is the end of Part 4.

Part 5 Listen and look at the picture. There is one example.

WOMAN: I'd like you to do some colouring and writing here.
BOY: Sure! What can I colour first?
WOMAN: How about the castle? The one on the hill. Make it pink, please.
BOY: No problem. There!
WOMAN: Great!

Can you see the pink castle? This is an example. Now you listen and colour and write.

1

BOY: Can I colour something purple, next? That's my favourite colour.
WOMAN: All right. Let me think. I know! Colour the newspaper that the older man is holding.
BOY: Fine. I'll do that now.
WOMAN: Excellent.

2

WOMAN: We also need to write something on the board. The one that's on the rock in the middle of the lake.

BOY: OK. Above the word 'water'?

WOMAN: Yes. Write DEEP there.

BOY: All right. So it'll be difficult for that boy to get his football back?

WOMAN: Yes!

BOY: Oh dear. He won't be pleased!

3

WOMAN: Now some more colouring. Find the colour green and use it to colour one of the swans.

BOY: The one that the girl is feeding? It looks very hungry.

WOMAN: No. I meant the other one, actually.

BOY: OK. But I've never seen one that colour!

WOMAN: *(laughs)* I know. It's all right.

4

BOY: Those lights are unusual . . .

WOMAN: Would you like to colour one of them?

BOY: I'd prefer to colour the bin by the man who's selling ice cream. It'll be easier!

WOMAN: That's a good idea. What colour? You choose.

BOY: I'll make it red. That'll look good.

WOMAN: I agree.

5

WOMAN: And let's add another word here. Are you good at spelling?

BOY: Not always! What should I write?

WOMAN: Can you write CENTRE after the word 'city'?

BOY: Oh! On the other board? Yes, I can. There!

WOMAN: Very good. This picture looks a bit more interesting now. Thank you!

BOY: You're welcome.

Now listen to Part 5 again.

[The recording is repeated.]

That is the end of the A2 Flyers Listening Test.

Test 3 Answers

Reading and Writing

Part 1 (10 marks)

- 1 a skyscraper
- 2 pyjamas
- 3 gloves
- 4 an airport
- 5 cereal
- 6 trainers
- 7 a castle
- 8 olives
- 9 strawberries
- 10 a restaurant

Part 2 (5 marks)

- 1 C
- 2 A
- 3 G
- 4 E
- 5 B

Part 3 (6 marks)

- 1 explain
- 2 summer
- 3 lovely
- 4 hope
- 5 concert
- 6 Emma gets some good news

Part 4 (10 marks)

- 1 is
- 2 oldest
- 3 which
- 4 started
- 5 ago
- 6 each
- 7 Before
- 8 on
- 9 need
- 10 be

Part 5 (7 marks)

- 1 under (all) the cushions
- 2 William/his friend//his friend William
- 3 (outside) in the garden
- 4 (tennis) ball
- 5 nest
- 6 something silver
- 7 flew away (again)

Part 6 (5 marks)

- 1 about
- 2 like
- 3 was
- 4 made
- 5 a

Part 7 (5 marks)

There are 5 marks available for this part. Please see the *Cambridge Assessment English: Young Learners 2018 Handbook for Teachers* for details of how marks are awarded and examples of candidate responses at different levels. Two possible answers have been provided here.

Possible answer 1

The family wanted to go fishing. They put everything on the boat but they forgot the dog. They went to get the dog and then they went fishing. Everyone was happy.

Possible answer 2

The family are going to go fishing. Mum and Dad are putting things on the boat. Now the family are leaving. But they have forgotten their dog! Dad starts the engine but the boy shouts and points at the dog. They get the dog and everyone is happy!