

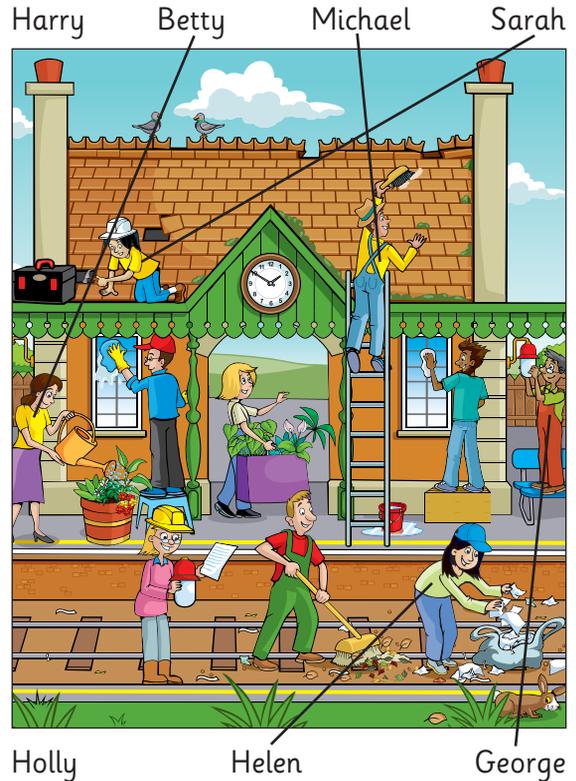
Test 2 Answers

Listening

Part 1 (5 marks)

Lines should be drawn between:

- 1 Michael and the man on the ladder, with a brush in his hand
- 2 Helen and the woman putting paper into a big bag
- 3 Sarah and the woman fixing the roof, wearing a helmet
- 4 Betty and the woman next to the plants, watering them
- 5 George and the man standing on a seat, fixing the light



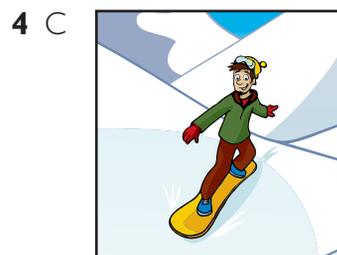
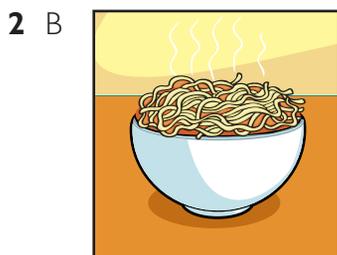
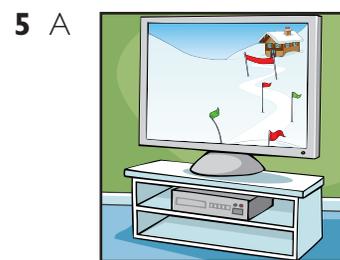
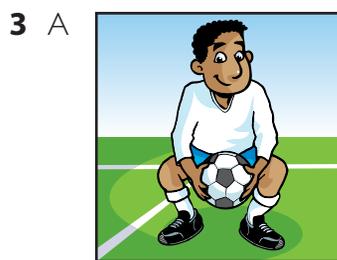
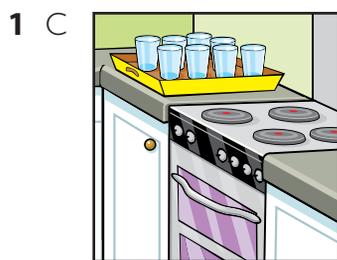
Part 2 (5 marks)

- | | |
|--------------|--------------------|
| 1 car | 4 lake |
| 2 (about) 45 | 5 bracelet/present |
| 3 Birthday | |

Part 3 (5 marks)

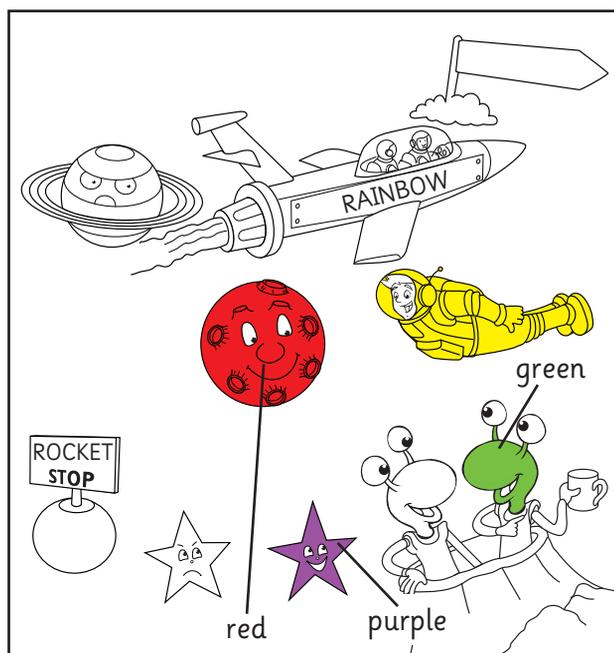
- 1 science teacher – F – factory
- 2 history teacher – G – hotel
- 3 maths teacher – A – castle
- 4 geography teacher – D – airport
- 5 art teacher – E – restaurant

Part 4 (5 marks)



Part 5 (5 marks)

- 1 Colour the head of the alien with the cup of tea – green
- 2 Write ROCKET above 'stop' on the board
- 3 Colour the planet with holes in it – red
- 4 Colour the star on the right, with the friendly face – purple
- 5 Write RAINBOW on the side of the spaceship



Audioscript

Hello. This is the Cambridge Assessment English A2 Flyers Listening Test.

Part 1 Listen and look. There is one example.

- Boy: What are all these people doing, Grandpa?
- MAN: This is an old railway station that people haven't used for a long time. These are my friends. They want trains to stop here again.
- Boy: That's great! Who's that man? He's wearing a baseball cap and he's cleaning the windows.
- MAN: Yes, they were really dirty! His name's Harry.
- Boy: Oh, yes. He lives in our street, doesn't he?

Can you see the line? This is an example. Now you listen and draw lines.

- Boy: Everyone's very busy.
- MAN: Yes, well, there's a lot to do before the station can open again.

Boy: Is that your friend Michael with a brush in his hand?

MAN: Yes, that's right. He's not afraid of climbing up buildings!

Boy: No, he isn't.

Boy: What's that woman doing with that big bag?

MAN: The woman who's standing on the platform?

Boy: No, she's got lots of papers in her hands.

MAN: Oh, yes. They were all over the ground, so she's collecting them all together and then she's going to take them away.

Boy: Is her name Helen?

MAN: Yes, that's right.

Boy: Was the station roof broken?

MAN: Yes. Some parts of it were missing.

Boy: And who's that who's fixing it?

MAN: That's Sarah. She's good at that.

Boy: I'm glad she's wearing a helmet. It could be dangerous up there.

BOY: Those plants look lovely, don't they?
 MAN: Yes. Betty bought those and she's looking after them.
 BOY: Does she have to water them a lot?
 MAN: Yes, every day when it's hot weather.
 BOY: Wow!

BOY: And who's that with the light?
 MAN: That woman who's reading something?
 BOY: No, the man who's standing on the seat.
 MAN: That's George.
 BOY: This station's going to be brilliant, Grandpa. Can we come and see the trains later in the year?
 MAN: Yes, of course. We can go on one if you like!

Now listen to Part 1 again.

[The recording is repeated.]

That is the end of Part 1.

Part 2 Listen and look. There is one example.

WOMAN: Sophia, there's an email here from your friend Daisy's mom. They're inviting you to visit them.
 GIRL: That's really cool, Mom. I was sad when Daisy's family went to live in another town. When can I go there?
 WOMAN: They'd like you to arrive on Friday and come home on Sunday evening.

Can you see the answer? Now you listen and write.

GIRL: I've never been to Daisy's before. How can I get there? On the train?
 WOMAN: I can give you a ride in the car on my way to work.
 GIRL: Thanks, Mom. Is it a long way?
 WOMAN: No, not really. If the traffic's OK, it takes about forty-five minutes.
 GIRL: That's great. Are Daisy and I going to do anything special?
 WOMAN: Yes, you are. You're going to go to a concert.

GIRL: Will that be boring?
 WOMAN: I don't think so, Sophia. You're going to see a rock band!
 GIRL: Really? What's their name?
 WOMAN: Let me look in the email. They're called, um . . . The Birthday Boys.
 GIRL: What?! Oh, Mom. That's great. They're fantastic! I listen to their music all the time!
 WOMAN: That's good, then.
 GIRL: Yes, it really is.
 WOMAN: And on Sunday, you're going to go for a picnic by a river. Oh no, sorry, it's going to be by a lake.
 GIRL: That sounds great.
 WOMAN: I think you should take a present for Daisy's mom.
 GIRL: You're right. What can we buy her?
 WOMAN: How about a nice necklace?
 GIRL: I've got a better idea. Do you know what, Mom? I'm going to make a lovely bracelet for her with those little shells. Do you remember – we found them on the beach?
 WOMAN: That's a lovely idea, Sophia.
 GIRL: Thanks. I'm going to start it now. Can I do it on the kitchen table?
 WOMAN: Yes, of course but put some newspaper down first!

Now listen to Part 2 again.

[The recording is repeated.]

That is the end of Part 2.

Part 3 Listen and look. There is one example.

Last month, Lucy's teachers took her class to different places in the town. Where did the class go with each teacher?

WOMAN: Are you enjoying your new school, Lucy?
 GIRL: Yes thanks, Aunt Emma. Our teachers took us to different places in town last month. It was really interesting.

WOMAN: Did you go somewhere with the sports teacher?

GIRL: Yes. He wanted us to practise running faster. We're too slow when we're in races.

WOMAN: So, did you go to the stadium?

GIRL: Yes, we did. It's very big! I was really tired after that!

**Can you see the letter B?
Now you listen and write a
letter in each box.**

WOMAN: Your school sounds great, Lucy. Where else did you go with your teachers?

GIRL: That new factory in Long Road.

WOMAN: Who took you there?

GIRL: Our science teacher. They're making some really amazing computers there.

WOMAN: Can you buy them in the shops?

GIRL: No, they're only for big businesses.

WOMAN: What about the history teacher?

GIRL: We went out with her last Thursday.

WOMAN: Did you go to the museum?

GIRL: My mum asked me that! No, we didn't. We went to the hotel in the High Street.

WOMAN: Really? Why?

GIRL: Because they built it three hundred years ago. A lot of famous people stayed there. You can still see some of the things that they forgot to take home with them!

GIRL: My favourite day was with our maths teacher.

WOMAN: Did you go to the bank and count the money?

GIRL: *(laughs)* No, we didn't. We went to the castle.

WOMAN: Really? What did you do there?

GIRL: We looked at things like the clothes and the beds of the people that lived there. We had to decide if people today are taller. We're much bigger!

WOMAN: You went to a lot of places.

GIRL: Yes. Guess where we went with the geography teacher.

WOMAN: Er . . . the airport?

GIRL: Yes. We're learning about all the countries in the world. So we went to see where you can travel to from there.

WOMAN: Who's your favourite teacher?

GIRL: Mr Black. He teaches us art.

WOMAN: And I think he took you to the museum to see some paintings!

GIRL: Wrong again! There's a big restaurant in the square. Some artists are showing their paintings there this week. So we went there.

WOMAN: Were they good?

GIRL: Yes, very. And the cake that he bought for us there was very good, too!

Now listen to Part 3 again.

[The recording is repeated.]

That is the end of Part 3.

Part 4 Listen and look. There is one example.

What did Uncle Robert do with his friends last night?

GIRL: Uncle Robert! Why is your living room so untidy?

MAN: My friends came round yesterday evening.

GIRL: For a party?

MAN: No. They came to watch a football game.

GIRL: Do they always make the house untidy like this?

MAN: No. Last week they came and played computer games and everything was fine.

Can you see the tick? Now you listen and tick the box.

1 Where should Katy put the clean glasses?

GIRL: Can I help you to tidy the living room, Uncle Robert?

MAN: Yes please, Katy.

GIRL: OK. Where shall I put these clean glasses? In the kitchen cupboard?

MAN: They're not mine. I have to give them back to my friend.

GIRL: Shall I put them in the hall?

MAN: Put them by the oven. I don't want anyone to fall over them.

2 What did Uncle Robert and his friends eat?

GIRL: Did you and your friends eat pizza last night?

MAN: We just had pasta because it's quick and easy to cook.

GIRL: I love that too. What's your favourite food?

MAN: Oh, meat and vegetables, I think.

3 Who is the best player in the football team?

GIRL: Who won the game last night?

MAN: My team!

GIRL: Great. Who's the best player? That one with long hair? He always wears orange shoes.

MAN: Not now. Their new player's the best. He wears black shoes.

GIRL: Has he got blond, curly hair?

MAN: Well, it is curly but it's dark.

4 Which sport is Uncle Robert best at?

GIRL: Are you good at football, Uncle Robert?

MAN: I was, but I do most of my sports in the mountains now.

GIRL: So, what are you best at?

MAN: Well, when I first went there, I always skied. But I won a snowboarding competition last winter, so I think I'm best at that now.

5 What does Uncle Robert want to show Katy later?

GIRL: Did you get a prize for winning the competition?

MAN: Yes, but I didn't get a cup. Just a delicious dinner. You can see me eating it in this photo.

GIRL: Great.

MAN: But I do have a video of me winning the race. Shall I show it to you?

GIRL: OK. But shall we do that later? Let's finish tidying first.

MAN: You're right! No more chatting!

Now listen to Part 4 again.

[The recording is repeated.]

That is the end of Part 4.

Part 5 Listen and look at the picture. There is one example.

WOMAN: What's that picture, William?

BOY: It's cool, isn't it? It's from a really funny story that I'm reading about space.

WOMAN: But it's just in black and white. Do you want to colour it?

BOY: That's a good idea.

WOMAN: OK. Let's start with the astronaut then. He's just flying around.

BOY: Right. I'm going to make his clothes yellow.

WOMAN: Yes. Do that now.

Can you see the astronaut's yellow clothes? This is an example. Now you listen and colour and write.

1

- BOY: What shall I colour next?
WOMAN: How about an alien?
BOY: Which one? The one with some tea?
WOMAN: Yes, OK. I didn't know that aliens drink from cups.
BOY: They do in this story!
WOMAN: It sounds great! OK. Colour his head green.
BOY: That's a good colour for him, I think!

2

- BOY: Shall I write something now?
WOMAN: Yes. Can you see that board with 'stop' on it?
BOY: Shall I write ROCKET on it?
WOMAN: Excellent. Do you know how to spell that?
BOY: Yes, thanks.

3

- WOMAN: The planets look interesting.
BOY: Yes, I'm going to colour one of them red.
WOMAN: Which one? The one with rings round it?
BOY: No, the other one. It's got lots of holes in it.

- WOMAN: Right. Would you like to visit that one?
BOY: Yes, I would! I'm colouring it now.

4

- WOMAN: What about colouring a star now? You could make it purple.
BOY: OK. I'm going to do the one on the left.
WOMAN: But the one on the right has a more friendly face.
BOY: Yes, it does. I'll colour that one.

5

- BOY: And some more writing now, I think.
WOMAN: Yes. Why don't you write a name on that spaceship?
BOY: OK. What shall I write?
WOMAN: Well, it's in the sky. Can you think of another word about the sky?
BOY: RAINBOW?
WOMAN: Yes, great idea. Let's call it that.
BOY: I'm writing that word now.
WOMAN: That's a great picture, William. You've really improved it!

Now listen to Part 5 again.

[The recording is repeated.]

That is the end of the A2 Flyers Listening Test.

Test 2 Answers

Reading and Writing

Part 1 (10 marks)

- 1 scissors
- 2 glue
- 3 a belt
- 4 factories
- 5 a timetable
- 6 a uniform
- 7 a theatre
- 8 a dictionary
- 9 a stadium
- 10 a hotel

Part 2 (5 marks)

- 1 D
- 2 A
- 3 H
- 4 F
- 5 C

Part 3 (6 marks)

- 1 collect
- 2 entrance
- 3 torch
- 4 furry
- 5 hurried
- 6 Bats and shells at the beach

Part 4 (10 marks)

- 1 larger
- 2 so
- 3 also
- 4 usually
- 5 before
- 6 soon
- 7 on
- 8 them
- 9 remember
- 10 be

Part 5 (7 marks)

- 1 insect
- 2 butterfly
- 3 (special) (silver) paint
- 4 forgot about the competition/it
- 5 (very) excited
- 6 photographer
- 7 (some) (beautiful) pencils/(the) first prize

Part 6 (5 marks)

- 1 are/were
- 2 by
- 3 a
- 4 fell
- 5 goal

Part 7 (5 marks)

There are 5 marks available for this part. Please see the *Cambridge Assessment English: Young Learners 2018 Handbook for Teachers* for details of how marks are awarded and examples of candidate responses at different levels. Two possible answers have been provided here.

Possible answer 1

A family walked up a hill. The boy and girl had a picnic. The dad pushed a stone. A hole opened. There was treasure in the hole.

Possible answer 2

A family were walking up a hill in the countryside, and then they stopped for a picnic. The dad was bored. He found a stone and pushed it. Suddenly a hole opened in the ground, and the family saw treasure in it. They were excited.